

CCMS School/Parent/Student Compact 2021-2022

Claggett Creek Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and participating students, agree that this compact outlines how the parents, the entire school staff, and the students, will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

This compact is in effect during the 2021-2022 school year.

SCHOOL RESPONSIBILITIES

Claggett Creek Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student achievement standards as follows:**
 - Consistently implement "writing to learn" strategies in all classrooms, with an emphasis on all five phases of the focused note-taking process.
 - Provide multi-tier system of support – all educators will deliver, with support, effective standards-based academic instruction with differentiation to meet student needs and aspirations.
 - Increase our students' sense of belonging and positive rating of teacher-student relationships for all students with a focus on students who are English language learners.
- 2. Hold parent-teacher conferences Fall 2021, Winter 2021, and Spring 2022, during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - October 21, 2021, February 1, 2022, and April 6 & 7, 2022
- 3. Provide parents with frequent reports on their student's progress. Specifically, the school will provide reports as follows:**
 - parents will be given access to ParentVUE in order to help them monitor their student's progress, and view final grade reports at the end of each grading period online
 - printed grade reports will be provided to parents upon request
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - during regularly scheduled school-parent conferences
 - during teacher office hours Monday through Friday of the school week
 - through e-mail: teacher's lastname_firstname@salkeiz.k12.or.us
 - as scheduled between parent and teacher
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - information on volunteering to be available on our district website
 - Title I Parent Nights
 - as requested by parents

PARENT RESPONSIBILITIES

We, as parents, will support our student's learning in the following ways:

1. monitoring my student's attendance and complying with mandatory attendance laws
2. making sure that homework is completed and encouraging reading at home
3. participating in decisions relating to my student's education
4. promoting positive use of my student's extracurricular time
5. attending school conferences and Title I Parent Nights
6. staying informed about my student's education and communicating with the school by promptly reading all notices from school or the school district as received by my student, or by mail
7. supporting school policies and programs to encourage academic achievement and a positive school climate

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. attend school regularly and comply with mandatory attendance laws
2. do my class work and homework every day and ask for help from teachers when needed
3. read at least 20 minutes every day outside of school time
4. give to my parents/guardians all notices and information received by me from my school every day
5. participate in extra learning opportunities as needed to improve academic achievement

Please verify by submitting this [Google Form](#) that you have read - and understood - this school/parent/student compact.