

Re-Entry Planning Process

2020-21 Academic Year



Overview of Board Work Sessions

July 7 – Overview of District Re-entry Planning Process:

- Guiding Principles, Assumptions, and Factors
- Proposed Instructional Model at each level
- Review of ODE Guidance Sections 1-3

July 14 – Review of ODE Guidance and District Blueprint:

- Review of ODE Guidance Sections 4 – 8 and District Blueprint
- Online Academy

July 21 – Review District Blueprint:

- Sections 4 through 8

July 28 – Opportunities and Challenges

- Next Steps



SKPS Guiding Principles

Success looks like....

- **Students** who are engaged, empowered, and successful in learning
- **Instruction** that is rigorous, relevant, and culturally responsive
- Students and teachers maintain **deep relationships** of care and connection
- **Decision making** that is centered on the voices of our minoritized students, families, and communities



SKPS Guiding Principles

Success looks like....

- Tiered systems of support that flexibly meet the **needs of students**: the right supports at the right time for every student
- All students are **digital learners** and all educators are **digital educators**
- **Flexible systems** that value and empower community, staff, and students and that respond to their input in a fluid, two-way communication loop
- **Continuity of operations** where support structures are adequate to ensure safe and healthy environments



SKPS Assumptions

- Maximize onsite instruction for all students while ensuring safety for students and staff
 - Prioritize onsite instruction for K-2 learners
- All students will need to be digital learners and all educators will need to be digital educators.
- Need to remain flexible and nimble throughout process
- Operational support structures will be critical to district success



SKPS Planning Process

- Organized four re-entry teams focused on different instructional scenarios
- Reviewed survey and interview data from students, staff, families, and community partners
- Developed instructional models and planning principles
- Based on ODE guidance, organized eight blueprint teams to develop district guidance for building teams



SKPS Planning Process

- Working collaboratively with four other large districts (Big 5)
- Building teams will begin meeting mid-July to develop plans
- Community listening/feedback sessions
- Create district teams to monitor and adjust plans as needed
 - Instruction/SEL, Operations, Communications/Engagement

Factors Impacting Planning

1. Facility restrictions (35 sf and building capacity)
2. Staffing/personnel (at-risk employees)
3. Transportation restrictions
4. Cleaning and disinfecting protocols
5. Possibility of outbreaks in COVID cases
6. Financial implications
7. Families feeling safe to return students to school



Re-entry Timelines

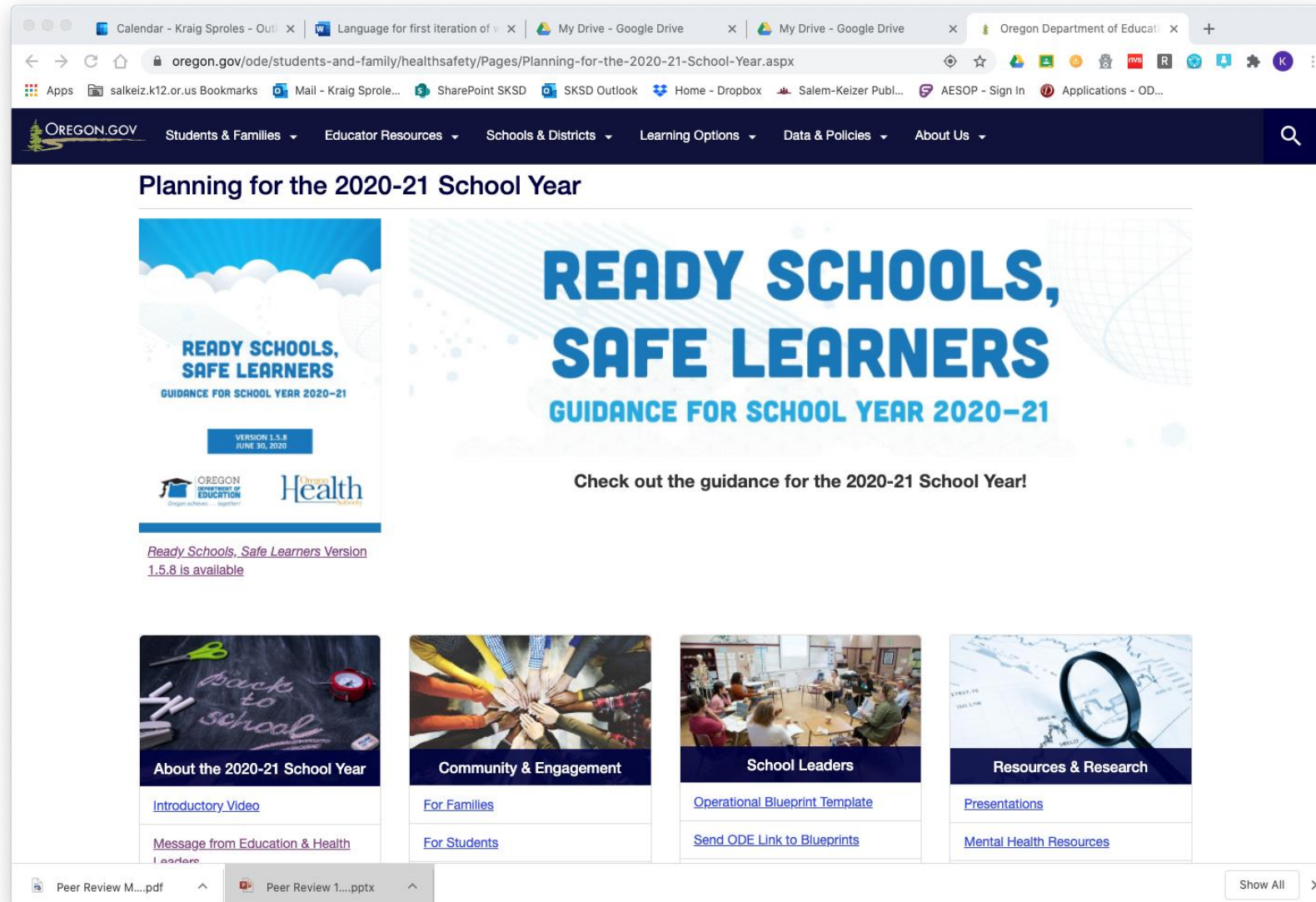
- **July 13:** Online Academy promotion/communication and registration
- **July 13-Aug 11:** Family/community feedback on models
- **July 13-Aug 10:** School teams meet to create re-entry plans
- **August 10:** Submit school plans to Marion County Health
- **August 11:** School board review of plans and public comment
- **August 15:** District plan submitted to ODE
- **September 8:** School starts!



SKPS Proposed Instructional Models

- **Online Academy:** Comprehensive K-12 digital education while keeping students attached to their home schools
- **K-2:** On-site M-R with digital learning on Fridays
- **3-12:** On-site M-W or T-R with additional supports on Fridays. On-site instruction will be supported by learning at home.
- **MS level:** 5 classes at a time for 4 quarters (5x4 schedule)
- **HS level:** 4 classes at a time for 4 quarters (4x4 schedule)

Review of ODE Guidance



The screenshot shows a web browser window displaying the Oregon Department of Education website. The page title is "Planning for the 2020-21 School Year". The main content area features a large graphic with the text "READY SCHOOLS, SAFE LEARNERS" and "GUIDANCE FOR SCHOOL YEAR 2020-21". Below this, there is a call to action: "Check out the guidance for the 2020-21 School Year!". The page is organized into a grid of four main sections, each with a representative image and a list of links:

- About the 2020-21 School Year**: Includes links for "Introductory Video" and "Message from Education & Health Leaders".
- Community & Engagement**: Includes links for "For Families" and "For Students".
- School Leaders**: Includes links for "Operational Blueprint Template" and "Send ODE Link to Blueprints".
- Resources & Research**: Includes links for "Presentations" and "Mental Health Resources".

The browser's address bar shows the URL: oregon.gov/ode/students-and-family/healthsafety/Pages/Planning-for-the-2020-21-School-Year.aspx. The navigation menu includes "Students & Families", "Educator Resources", "Schools & Districts", "Learning Options", "Data & Policies", and "About Us".

- 8 sections in Blueprint
- 270 items in v1
- Primary focus on first 3 sections
- Each building needs a plan



OPERATIONAL BLUEPRINT FOR REENTRY



1. PUBLIC HEALTH PROTOCOLS



2. FACILITIES AND SCHOOL OPERATIONS



3. RESPONSE TO OUTBREAK

5. INSTRUCTION



6. FAMILY AND COMMUNITY ENGAGEMENT



4. EQUITY



7. MENTAL, SOCIAL, AND EMOTIONAL HEALTH



8. STAFFING AND PERSONNEL



Section 1: Public Health Protocols

Critical Components

Communicable disease management plan

- Physical distancing
- Hand hygiene
- Cohorts
- Protective equipment
- Cleaning and disinfection
- Isolation protocols

Section 2: Facilities and School Operations

Critical Components

- Attendance and Enrollment
- Technology Updates
- Building Specific Features: traffic flow, entrances, etc.
- Arrival/Dismissal Plans
- Learning Spaces and Playgrounds
- Transportation
- Cleaning and Disinfection
- Health Services

Section 3: Response to Outbreak

Critical Components

- Outbreaks determined by OHA and LPHA
- District's outbreak response protocol
- Recovery and re-entry
 - (CDL, communication, monitoring, re-entry)
- Requires extreme flexibility
- Targeted closures instead of system-wide closures