

**Summary of Public Comments**  
(November 30, 2022 Board Meeting)

Below is a summary of written public comment received through our public comment form specific to the November 30, 2022, board meeting.

A total of 16 comments were received on the superintendent profile/criteria. Public comment was open November 16-28, with opportunity to comment on the following questions:

**1. What statements on the list [of criteria] are most important to you? Responders could choose up to three of the 15 statements:**

- 10 chose: *Experienced and accomplished educator with a proven track record for leading a district toward greater academic achievement*
- 4 chose: *Steadfast guardian of safe, welcoming, and inclusive learning environments*
- 4 chose: *Champions behavioral and mental health so that students can grow and thrive*
- 3 chose: *Uplifts, unifies, and builds bridges through engagement with all stakeholders*
- 3 chose: *Establishes trust by focusing on shared values and common ground*
- *The remaining 10 statements were chosen 0-2 times.*

**2. Is there something you would like to see changed in this list?**

- 9 responders indicated no changes
- 1 responder for each of the following:
  - someone who is more focused on education than politics
  - has more than elementary background
  - understands team-building, trust, and collaborative feedback from stakeholders
  - holds leadership accountable
  - hears parents' voices
  - focuses on qualified workforce instead of diverse workforce
  - doesn't compromise long-held values and catering to specific groups

**3. Is there something you would like to see added to this list?**

- 8 responders indicated no additions
- 2 responders:
  - someone with relationship with parents and understands parents/families are key to student success
- 1 responder for each of the following:
  - someone who is committed to anti-racist movements
  - demonstrates integrity/character
  - focuses on achieving higher academics
  - ensures children are not politicized/indoctrinated
  - committed to continued growth of CTEC and partnerships
  - has experience working with employee associations

The written public comment is posted to the district website as supplemental material for the board meeting.