



SALEM•KEIZER
PUBLIC SCHOOLS

Update:
Reimagining School Discipline
and
Safety & Well-being Summit

April 13, 2021



Student Safety & School Discipline

Student safety and well-being continues to be our highest priority

- District leadership continues to work on multiple processes to ensure overall safety and well-being.
- Outcome is to create a safe welcoming school environment for all students
- Priority is to create a more culturally responsive and proactive approach to student behavior.
- Reimagining school discipline and student safety can be done without compromising the safety of our students.



Multiple Processes: Safety & Well-being

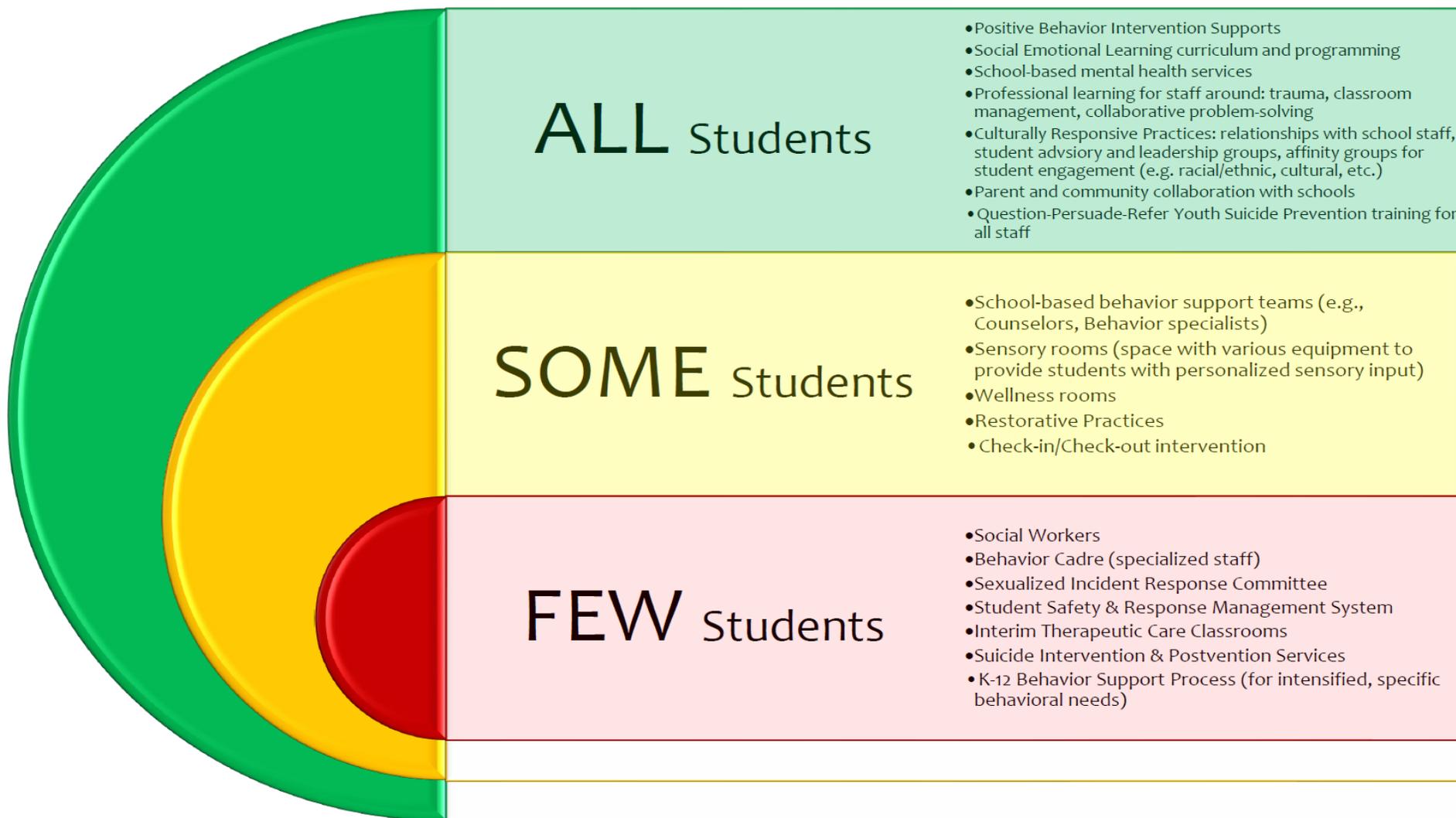
Student Safety Systems: *Led by district leadership and NYU*

- Define new relationship with law enforcement: stakeholder input and engagement
- Action planning with school leaders and Safety & Risk Management Services

Reimagining School Discipline: *Led by district leadership*

- Work groups (staff, students and community)
- Professional learning and coaching
- Restorative practices, equity, PBIS

Outcome: Nurture Safe & Welcoming School Environments





Culturally Responsive and Proactive Approach to Student Behaviors

Shifting Our Focus

- Language (to *incident* from *offense*)
- Focus (to *learning* from *consequence*)
- Result (to *inclusion* from *exclusion*)
- Relationship and Partnership (to *teacher* from *behavior specialist/admin*)
- Response (to *equity* from *equality*)

Prioritizing the Safety of Our Students

District leadership has vetted services necessary for student safety

- Preventative and Proactive Safety & Risk Management Services
- Critical information/communication – addressing issues that could affect the school environment
- In-school criminal crisis – including imminent threats
- Liaison – single point of contact to Emergency Operations Center
- Ongoing professional development and training
- Additional resources at high school (i.e., social worker assigned full time to each comprehensive high school)



Preventative Safety Systems

- Ongoing communication and collaboration with district staff, families, mental health, community supports, and law enforcement
 - Suicide Risk Assessments and Supports
 - Behavioral Threat Assessments
 - Fire Misuse Program
 - Sexual Incident Response Team
- School counselors, Social Workers, Behavioral Health Services



Student Safety & Well-being Next Steps Timeline

- 1. Safety and well-being brainstorming** sessions with secondary leadership
 - Narrow needs to law enforcement response
 - What are our other resources to respond in the school?
- 2. Conversation with law enforcement** to outline safety needs and identify related services
- 3. Work with NYU advisors** to get technical assistance on our revamp of safety and discipline systems
- 4. Continue to plan** for how we reimagine school discipline systems toward a more restorative system