

Key Performance Indicators: Academic

February 23, 2021



School Board Academic Dashboards

2020-21 Academic Year

Spark Dashboards

- CBM Reading and Math
- Attendance
- Middle School Grade Distribution
- Freshman On-Track (Algebra 1, ELA, Credits)
- High School Completion (4-year/5-year Cohort)

<https://spark.salkeiz.k12.or.us/>



KPI Presentations

2020-21 Academic Year

- December: Spark Dashboard Orientation
- January: Social-Emotional and Behavioral Health
- **February: Academic Success**
- March: Equity, Diversity, Inclusion
- April: Community Engagement/Empowerment
- June: End-of-Year Summary Presentation



Academic Measures

2020-21 Academic Year

Elementary Success

- Elementary Attendance in CDL
- 2nd Grade Passage Reading Fluency (CBM Spanish/English)

Middle School Success

- Math and English Language Arts Grade Distribution

High School Success

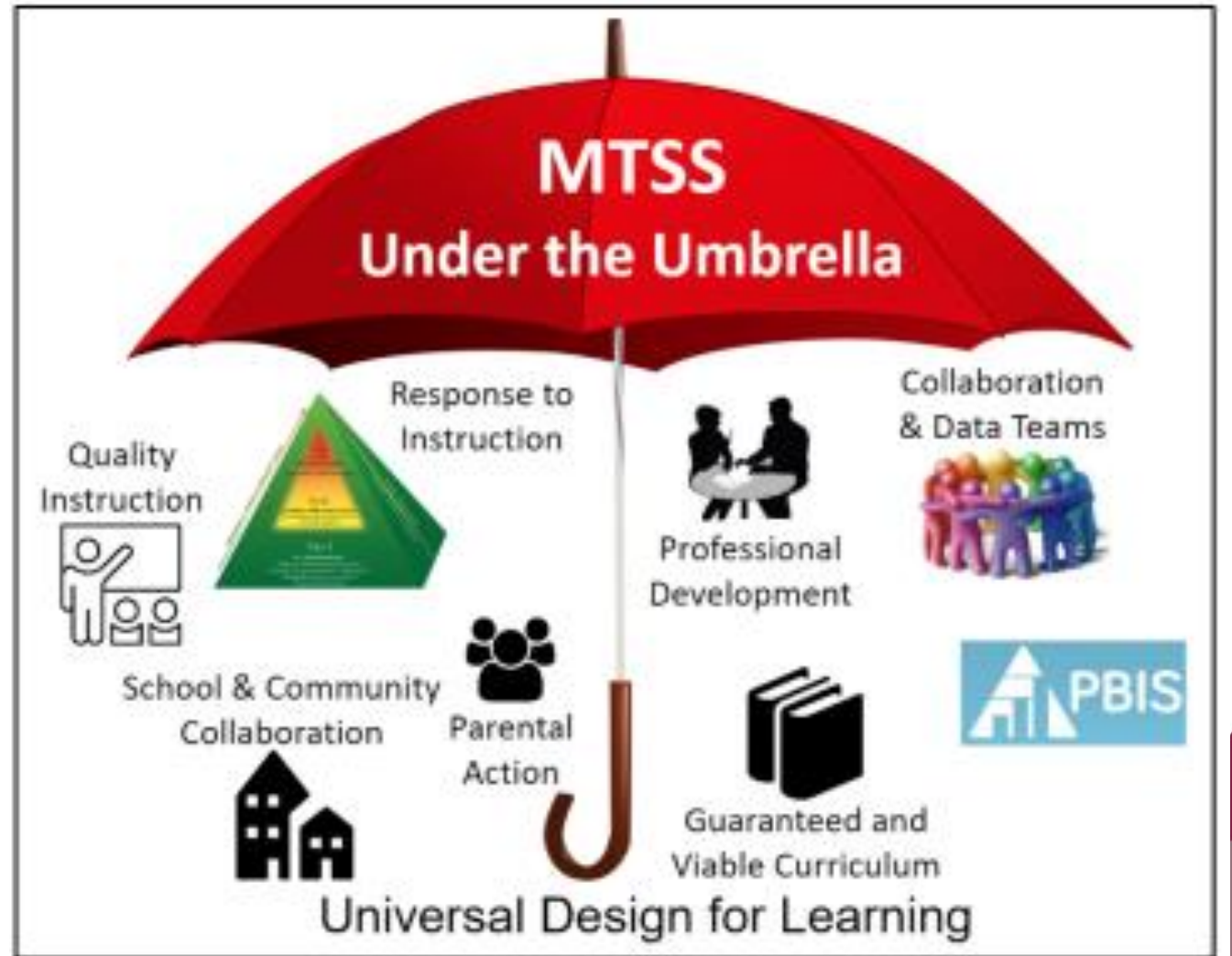
- 9th Grade On-Track
- High School Completion Rates

Multi-Tiered Systems of Support

2020-21 Academic Year

Providing the right instruction and support for the right student at the right time

Incorporates academic, social-emotional, and behavioral supports



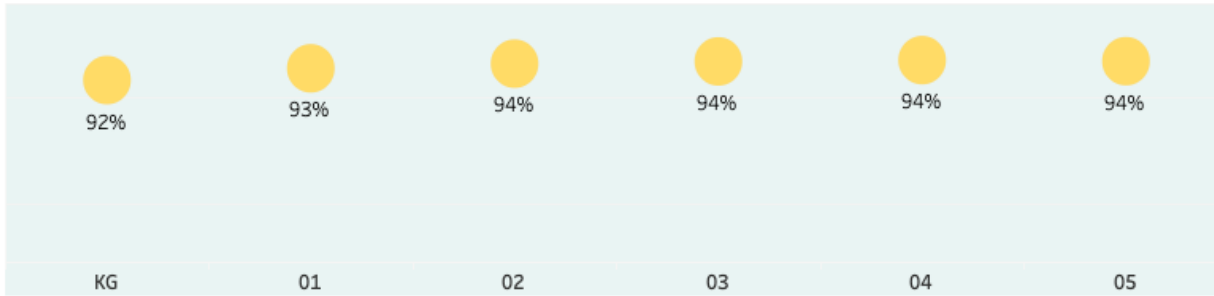
Elementary Attendance

District-Wide Year-to-Date Attendance Comparison

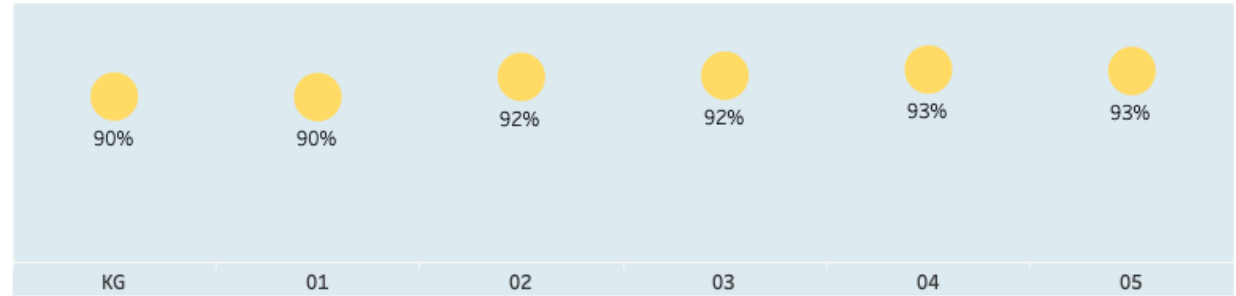
Group 1
School Year: 2019-2020

Group 2
School Year: 2020-2021

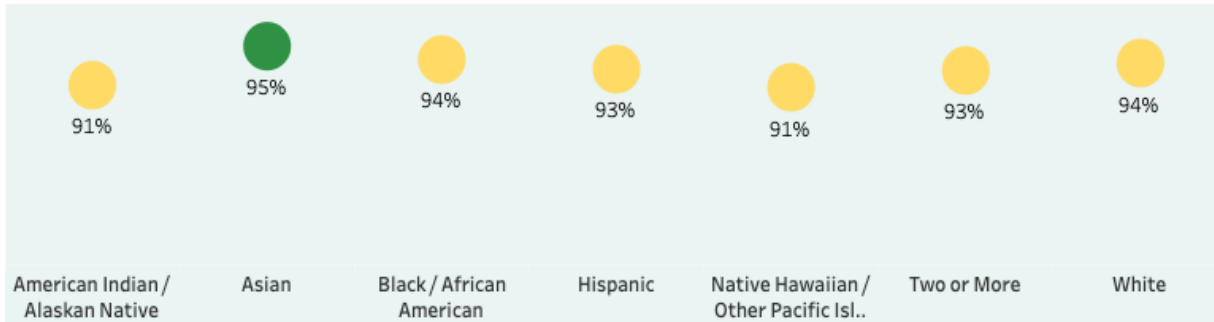
Grade



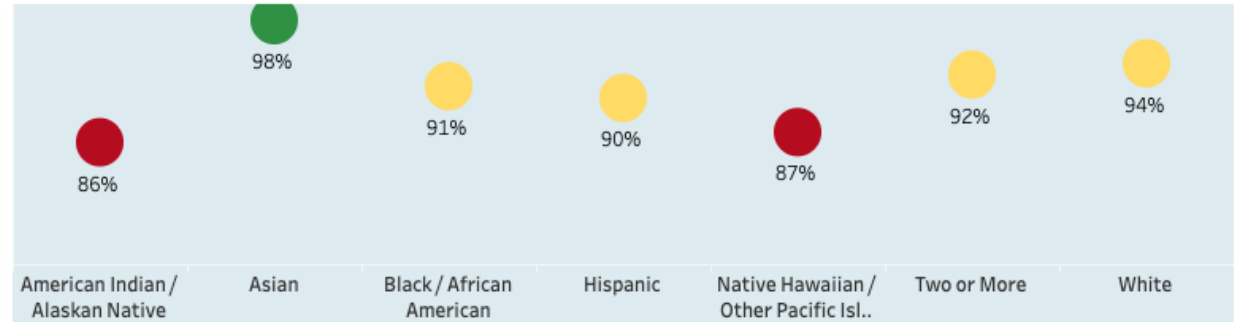
Grade



Ethnicity



Ethnicity



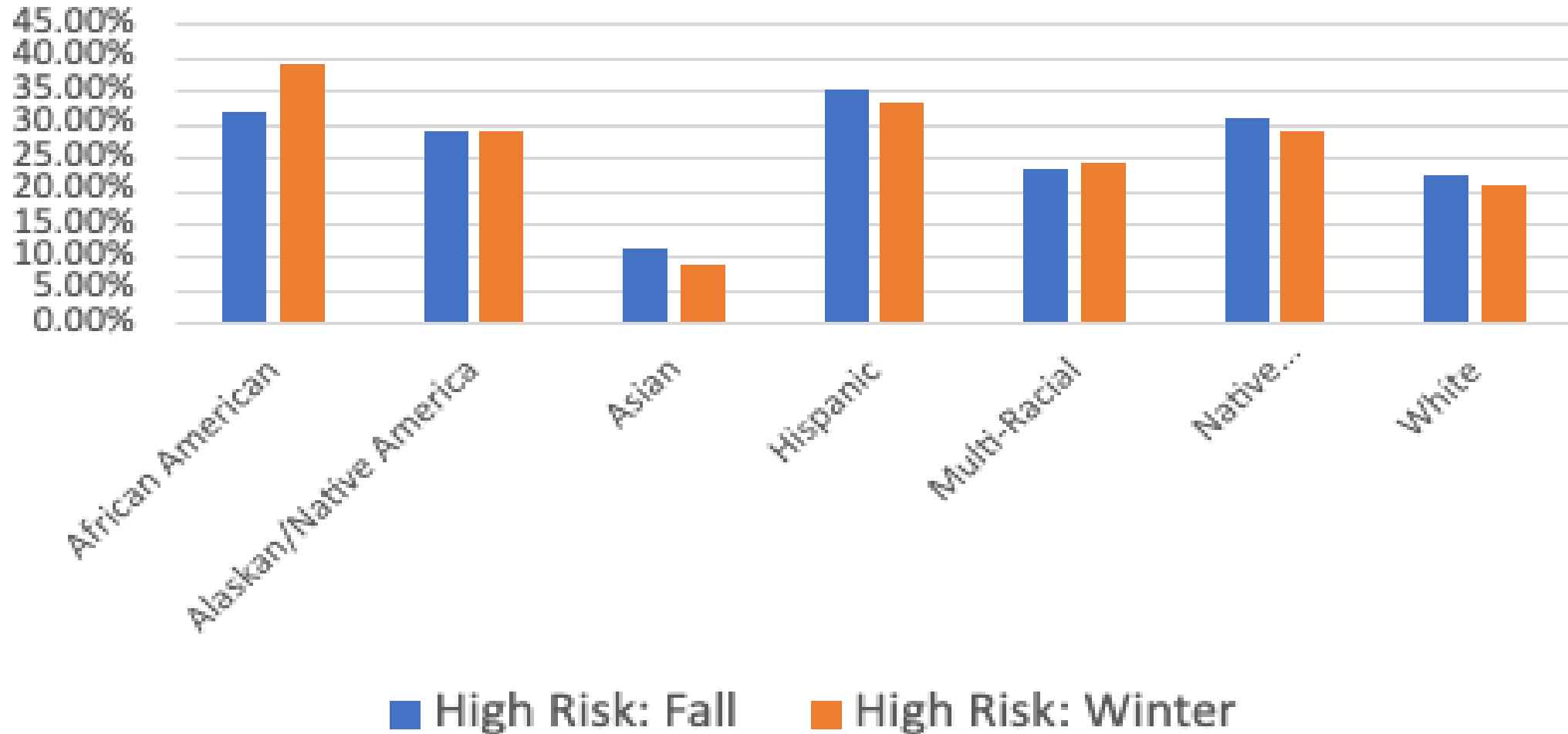


Bright Spots with Elementary Attendance

- Schools measuring attendance and engagement: Pringle, Myers, Chavez
- Four Corners modeling using an equity lens with questions to identify students who need extra support
- Single log-in each day
- Supporting families with technology or internet connectivity
- Stronger attendance in upper grades; youngest students require more support to get logged in and to keep them engaged

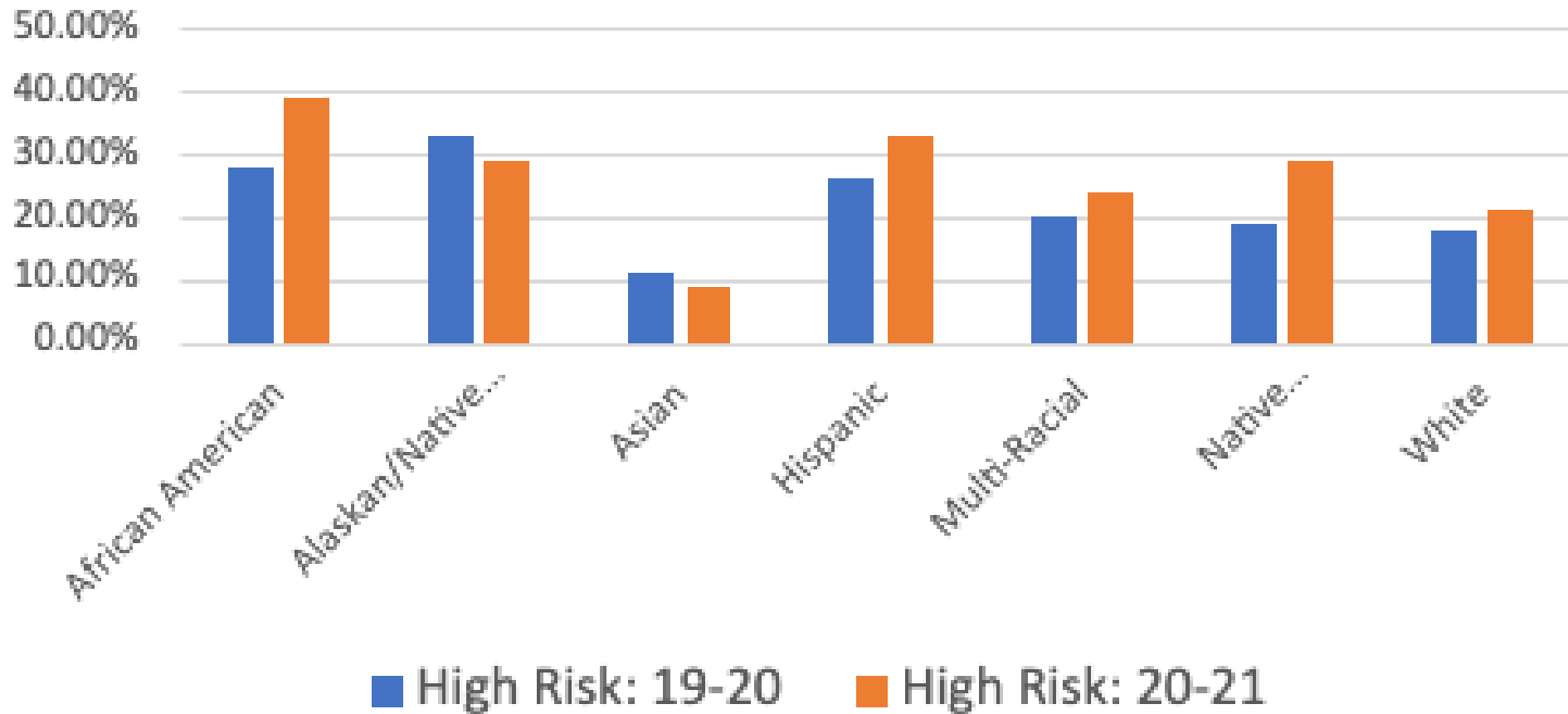
2nd Grade Passage Reading: English

High Risk English Passage Reading



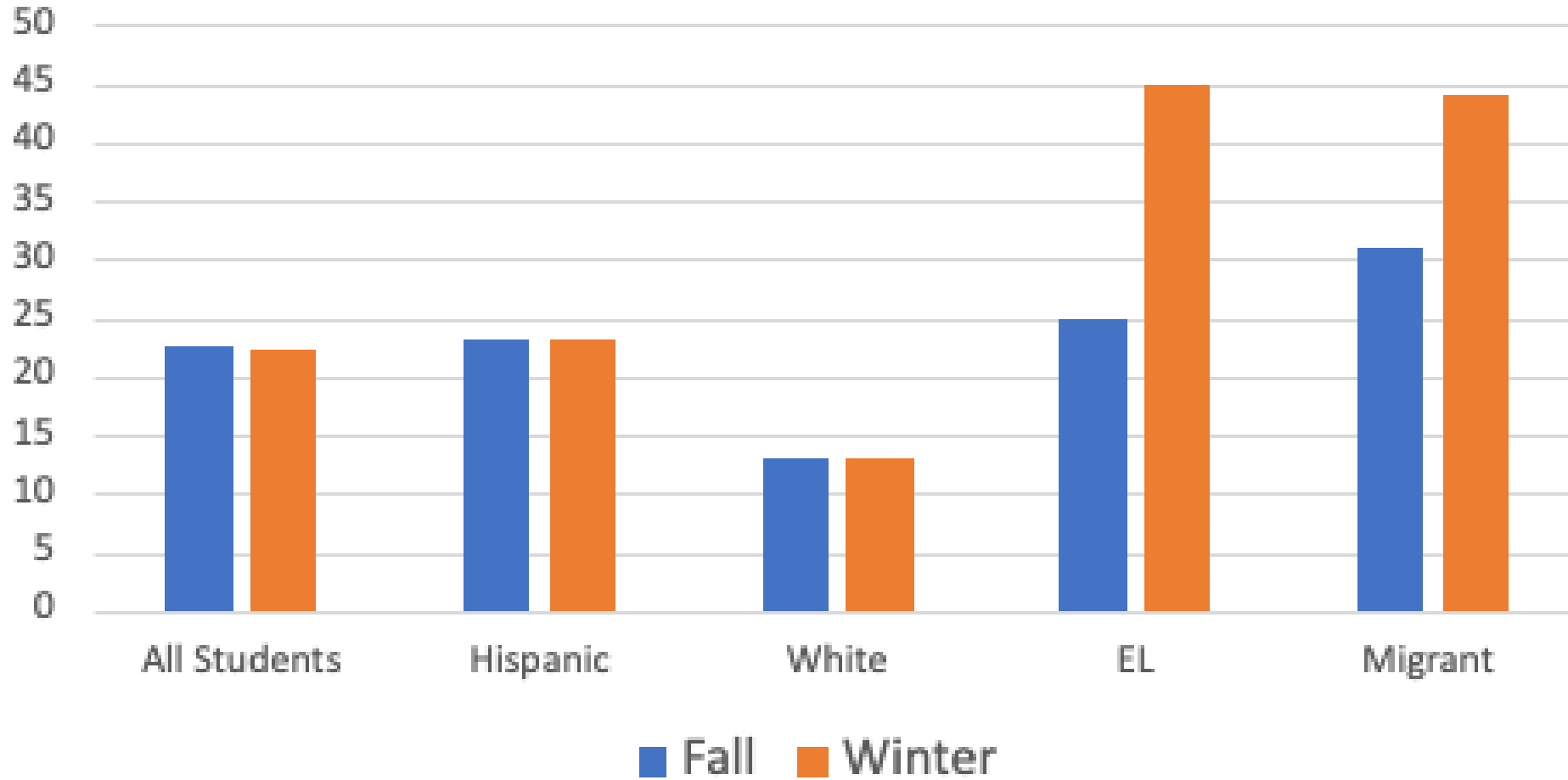
2nd Grade English: Year to Year

High Risk English Year to Year



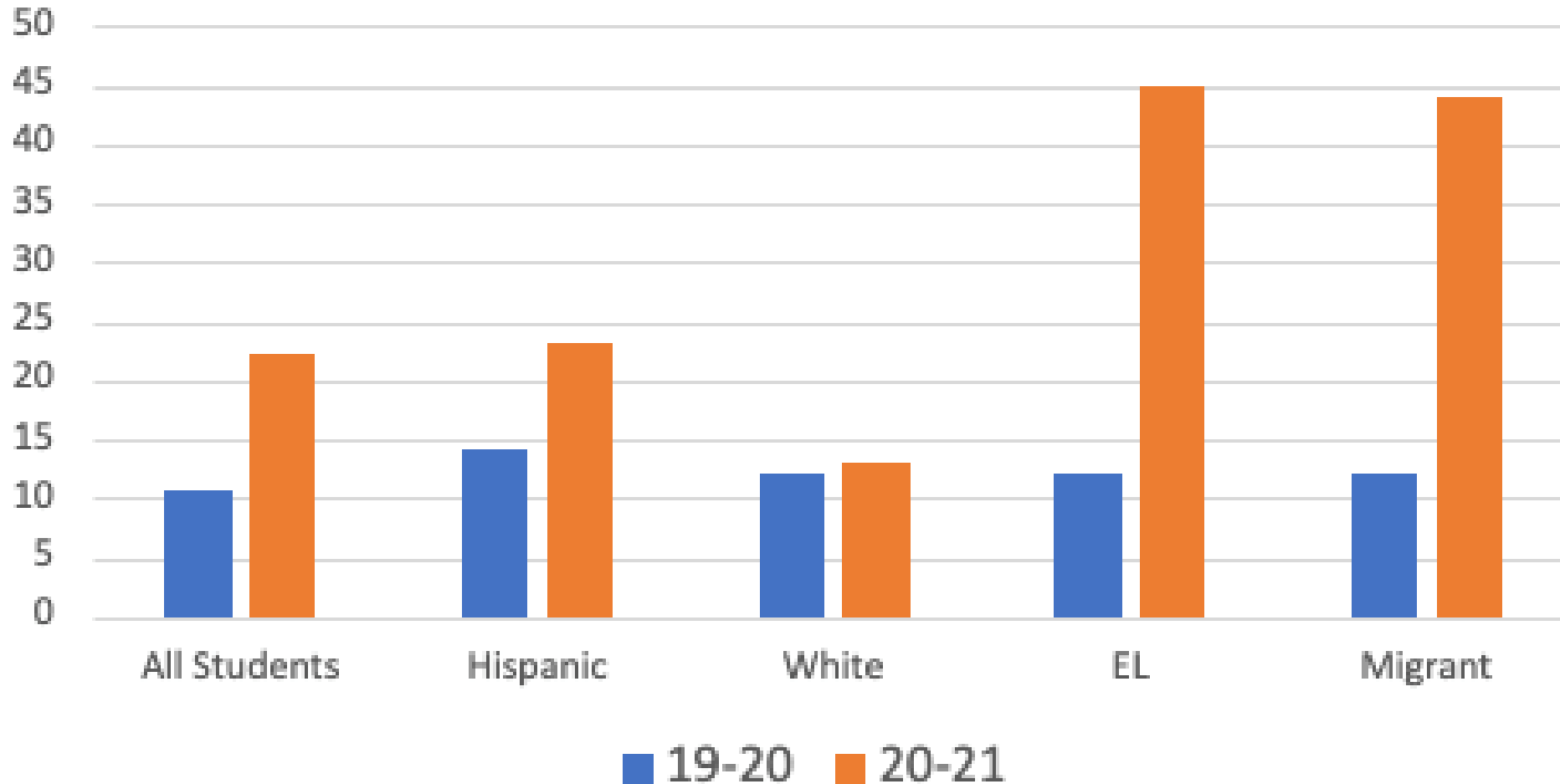
2nd Grade Passage Reading: Spanish

High Risk Spanish Passage Reading



2nd Grade Spanish: Year to Year

High Risk Spanish Year to Year





Moving Forward with Learning Supports

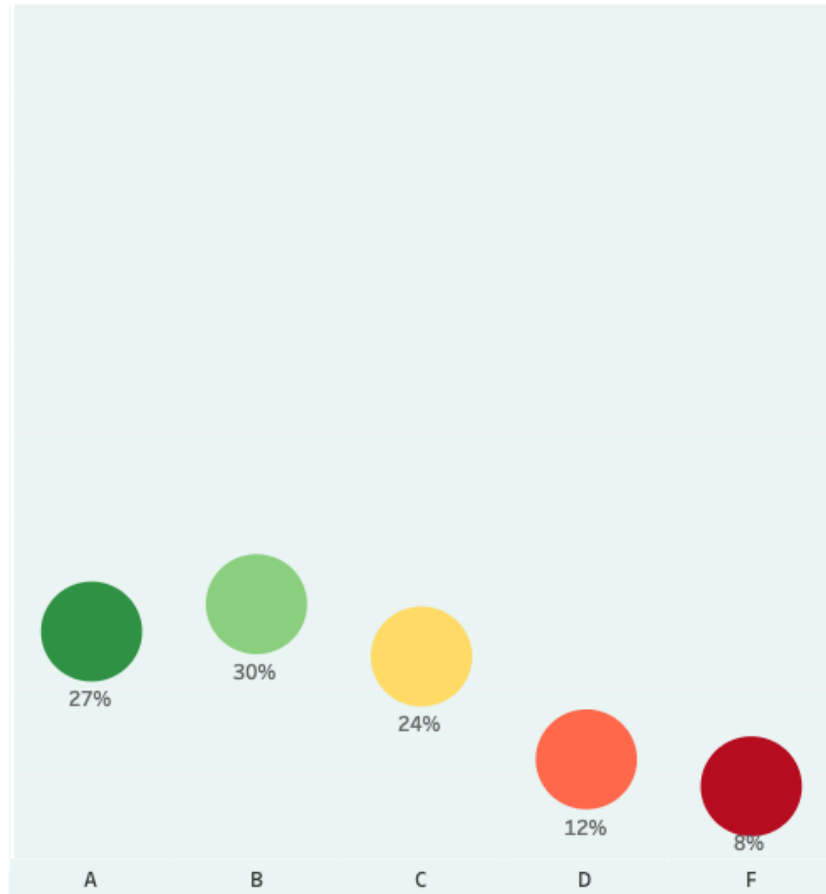
- Progress monitoring tools next week
- Intensive reading supports in hybrid model; literacy focus
- Continue to support students in innovative ways for digital learning; small-group interventions, whole-group practice
- Summer school for learning loss: expanded Jumpstart

Middle School Grade Distribution Math

District-Wide Mark Comparison

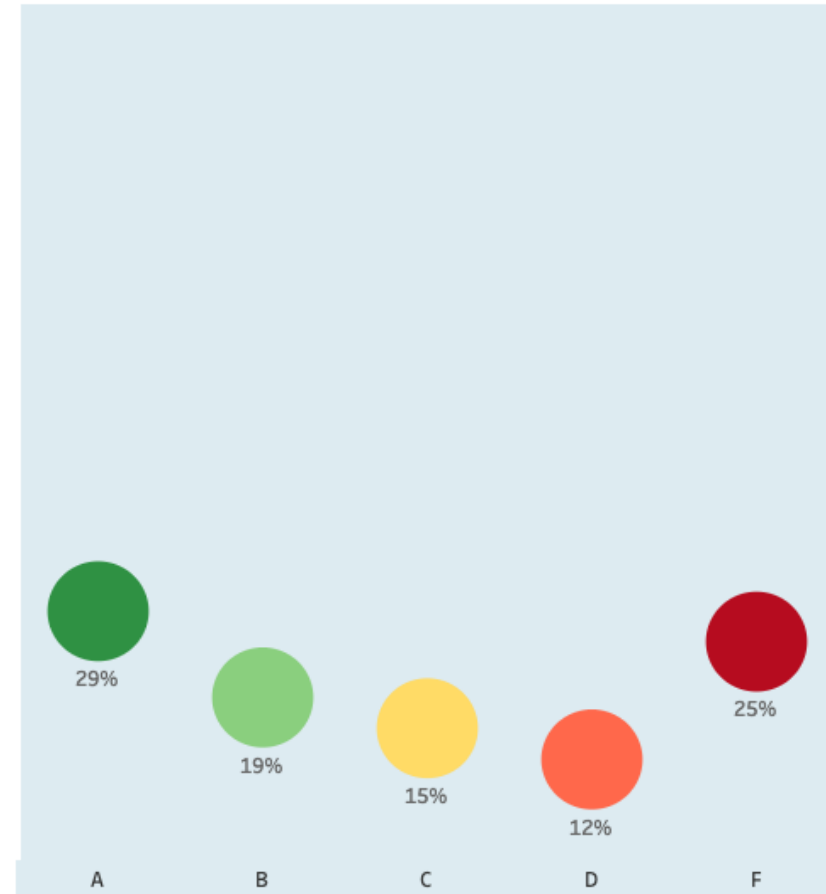
Group 1

School Year: 2019-2020
Grading Period: Semester 1 Final
Subject: Math



Group 2

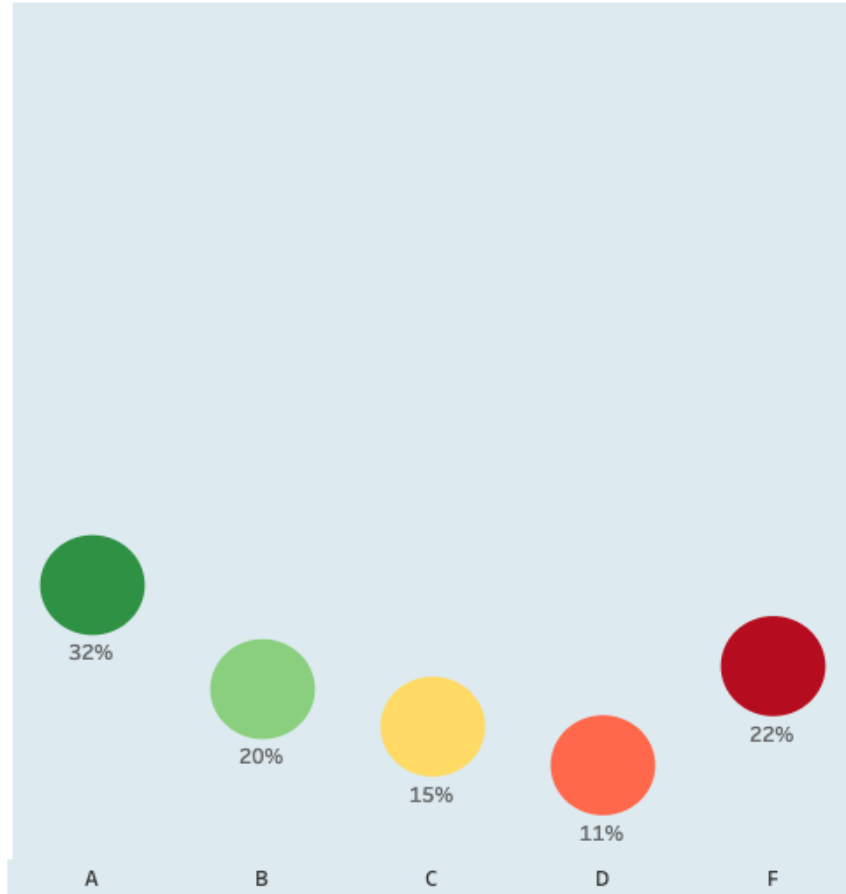
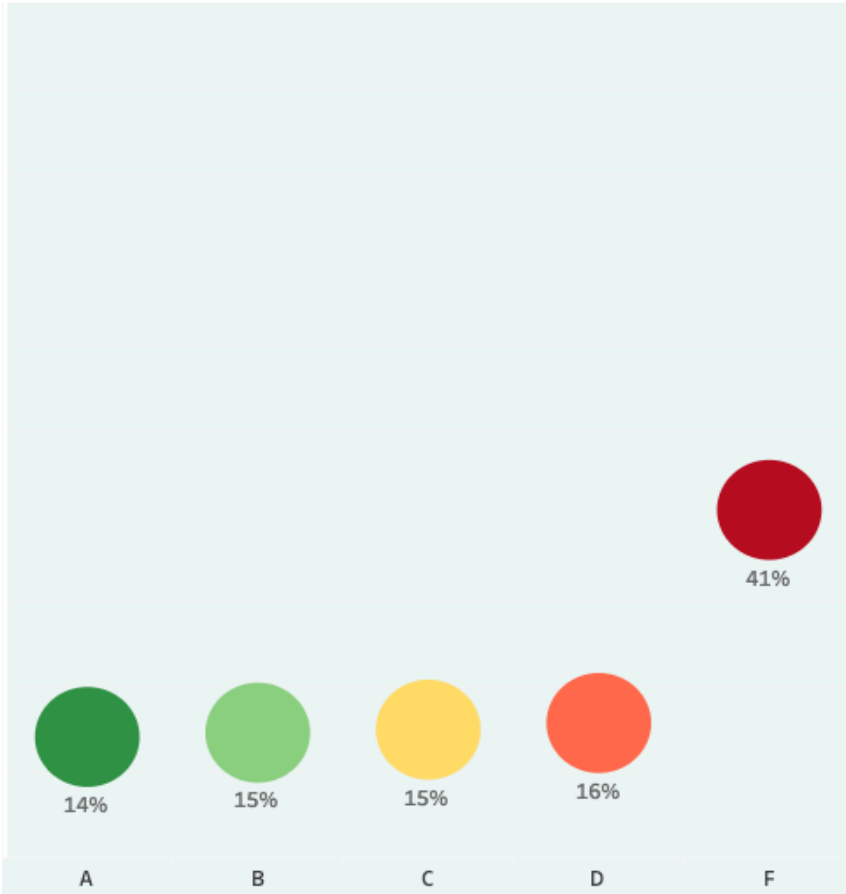
School Year: 2020-2021
Grading Period: Quarter 2
Subject: Math



MS Grade Distribution Math

District-Wide Mark Comparison

ELL **Group 1** **Group 2** **Non-ELL**
School Year: 2020-2021 School Year: 2020-2021 School Year: 2020-2021
Grading Period: Quarter 2 Grading Period: Quarter 2 Grading Period: Quarter 2
Subject: Math Subject: Math Subject: Math





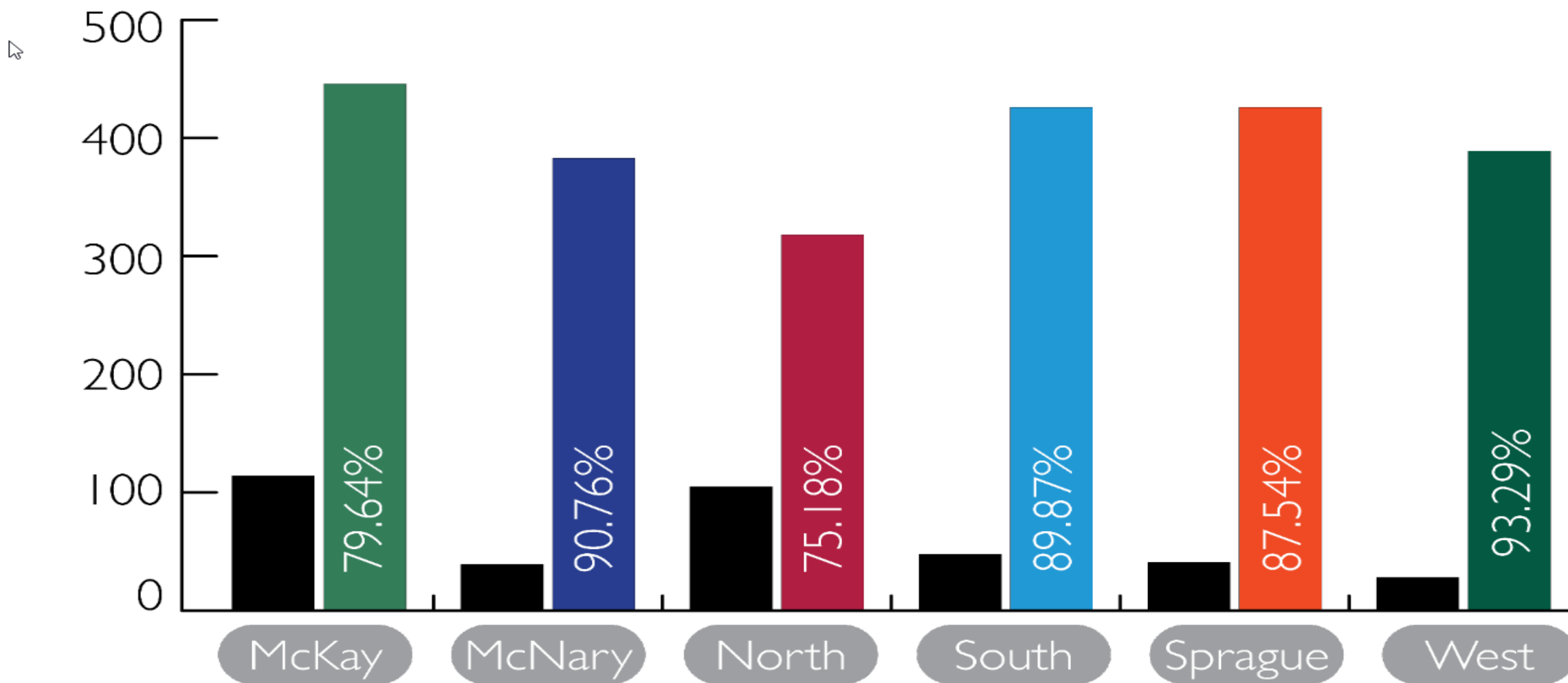
Middle School mid-Year Response

- Teams of staff are tracking student data and asking specific students to come to school
- Knock and Connect Teams
- Increasing LIPI over the next weeks
- More access to athletics and extra-curricular and co-curricular activities
- Continued work deepening our CDL work (pursuing more synch time?)



High School Completion 12th Grade

Progress toward credit completion: 20 credits by then end of Quarter 2





High School mid-Year Response

- Expanded LIPI from 560 to 1,200 in one week.
- Priority: SPED, LEP, Seniors
- Goal for all students to have access to LIPI in Q3



High School mid-Year Response

McNary: Full-Court Press

- Reengage, Reenroll
- Make-up Work
- Extension

South: Full-Court Press

- Academic Hotline: for student support
- Senior Core
- Home visits for students who have not engaged
- Priority: Self-contained, LEP, Seniors (CORE)