



# Superintendent's Report

# Indigenous Peoples' Day 2022

A 25-year journey to get here

- 1977 first discussed at a UN conference to replace Columbus Day in US with a celebration to be known as *Indigenous Peoples' Day*
- 1990 South Dakota is first state to rename Columbus Day
- 1992-2020 various cities across the US resolve to celebrate or recognize the day
- October 2015 Governor Bill Walker of Alaska issued an executive proclamation renaming Columbus Day *Indigenous Peoples' Day*
- March 2016 Utah SB 170 failed to pass with enough votes

# Indigenous Peoples' Day 2022

A 25-year journey to get here

- October 2016 Vermont proclaims October 10 as *Indigenous Peoples' Day*
- September 21, 2017, Governor Brown Proclaims October 9 to be *Indigenous Peoples' Day*
- 2020 the Nation's capital passed resolution to change the holiday to *Indigenous Peoples' Day*
- Salem's 5<sup>th</sup> Annual *Indigenous Peoples' Day*
- Salem-Keizer Public Schools Booth
  - Promoting Native Education Program, Parent Advisory Committee and Recruitment

# Hispanic Heritage Celebration

Authentic Family Engagement at Yoshikai Elementary

- Over **1,200 people**
- Food by Latino small business owned by a parent at Yoshikai
- Authentic and culturally rich engagement
- Mariachis, Baile Folclorico, local artist
- **Pride, language, community, care**



# Hispanic Heritage Celebration

Authentic Family Engagement at Yoshikai Elementary



# Newcomer Students

- Refugee students
- 42 new refugee students since the start of the school year
- Salem for Refugees has been approved for more than 250 families
  - Continental Africa
  - Afghanistan
  - Ukraine
- Refugee Family Engagement Session – November
- Newcomer students
- Recent arrivers

# What is the Division 22 Report?

## Division 22 Report

Division 22 is a subsection of the OARs that guide elementary and secondary education in the State of Oregon.

### **These rules do:**

- Identify the minimum requirements school districts must meet as identified by Oregon legislation (ORSs) and defined by ODE (OARs)
- Reflect current and ongoing legislative changes to school requirements

### **These rules do not:**

- Cover all of what a school and school district does to meet the needs of students and staff

# What are the specific rules?

## Division 22 Report

**Currently, Division 22 includes 54 separate rules:**

- Diploma Requirements (6 rules)
- District Curriculum, Programs, and Assessment (14 rules)
- State Assessments (5 rules)
- Mandatory Reporting (1 rule)
- School Sports (2 rules)
- Emergency Plans and Building Safety (4 rules)
- Records and Reports (8 rules)
- Instructional Minutes (2 rules)
- Teacher and Administrator Evaluation (3 rules)
- And, more (9 additional rules)

# What if we are out of compliance?

## Division 22 Report

- Occasionally, school districts are not compliant with one or more of the Division 22 rules.
- When this happens, ODE requires that the district submit a plan to reach compliance.
  - ODE reviews this plan and either approves or rejects it.
  - When approved, the district implements the plan.
  - If rejected, the plan is modified and resubmitted.

# 2021-2022 Compliance

## Division 22 Report

For the 2021-22 submission, we were out of compliance with one rule:

- **581-022-2263 Physical Education Requirements:** Grade level time requirements for PE instruction. K-5 requirement: 150 minutes/week. 6-8 requirement: 180 minutes/week. Requirements must also be met for students being served in a remote and online instructional model.

Currently, all elementary schools offer 120 minutes of physical education per week. 6 schools are offering 150 minutes per week.

Corrective action will be to continue developing strategies to include an additional 30 minutes of physical education opportunities for students in grades K-5 through additional activities that offer movement throughout the school day.



# 2021-2022 Compliance

## Division 22 Report

PE Minutes for grades 6-8: All 6th graders met the requirement. 60% of all students met the minute requirement in the 21-22 school year.

Corrective Action: continue ways to expand access to PE standards for students who cannot meet the minutes using innovative methods such as independent study and “early bird/late bird” courses.