

For additional information regarding special education services, contact your students neighborhood school.

School: \_\_\_\_\_

Contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Or contact:  
Student Services  
Salem-Keizer Public Schools  
PO Box 12024  
Salem, OR. 97309-0024  
Phone: 503.399.3101  
Fax: 503.375.7812

### Other Information:

Oregon Department of Education  
[www.Oregon.gov/ode/](http://www.Oregon.gov/ode/)

- Parental Rights & Procedural Safeguards
- Special Education Report Card by District
- Family Resource Information
- IDEA Policy & Procedure



### Christy Perry, Superintendent

The Salem-Keizer Public Schools 24J does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. This policy implements state and federal laws (including Title IX); inquiries about the non-discrimination policies should be directed to the Compliance Officer, Assistant Superintendent - Human Resources, 2450 Lancaster Dr. NE, Salem, OR 97305

Salem-Keizer Public Schools  
Student Services Department

# Special Education & Related Services



## What is Special Education?

All students, birth to 21 years old may be eligible for specially designed special education services. Students qualify under guidelines established by federal law and directed in each state by the Department of Education. The following are eligibility categories established by the federal Individuals with Disabilities Education Act (IDEA).

- Intellectual Disability
- Deafness or being Hard of Hearing
- Deaf-blindness
- Visual Impairment, including Blindness
- Speech or Language Impairment
- Emotional Behavior Disability
- Orthopedic Impairment
- Other Health Impairment
- Autism Spectrum Disorder
- Specific Learning Disability
- Traumatic Brain Injury
- Developmental Delay (Kinder to Age 9)

## Who should be referred?

School districts must identify, locate and evaluate all resident children with disabilities, regardless of the severity of the disability, who are in need of early intervention, early childhood special education or special education services. This is called Child Find.

When a student is referred for special education an evaluation may be recommended. All referrals start at the neighborhood school. Trained staff, which might include a school psychologist, speech clinician, testing specialist, occupational therapist, physical therapist, autism

consultant or behavior specialist, will complete observations, conduct diagnostic evaluations and gather information from a variety of sources. All initial evaluations are made with the signed permission and knowledge of the parent and/or guardian. Parent/guardian input is considered at all stages of the evaluation, eligibility and placement.

## Who can refer for services?

- Families
- School personnel
- Preschool providers
- Early Intervention/Early Childhood Agencies
- Special Education staff
- Physicians
- A Community Agency

## What services are provided?

Services are specifically designed based on the individual needs of the student. These are provided by staff qualified to teach in the area of the disability or by regular education staff with the consultation of the special education provider. These services may include:

- Evaluation
- Consultation
- Specially designed instruction
- Modifications to the curriculum
- Speech therapy
- Physical/Occupational therapy
- Augmentative communication
- Autism services
- Vision services
- Hearing services
- Assistive technology
- Independent Living Skills

These services may be provided in any of the following settings or combinations of settings:

- General Education Classroom
- Special Education Classroom
- Community Transition Programs (for adult students)
- District Sponsored Charter Schools
- Virtual (EDGE)
- In the Home
- Private Schools



## What is an IEP?

An IEP is an Individualized Education Program. The IEP is written by a team of professionals together with the student and parents/guardians. All eligible students with disabilities, age 5 to 21, will have an IEP. The IEP is a written document that is updated annually and describes your students individual needs, such as:

- Specially designed instruction
- Direct services
- Related services
- Modifications and accommodations
- Students present level of performance
- Goals and objectives
- Placement in the least restrictive environment.
- Transition support and/or services for students 16 and older.