

## SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

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### **Primary Function:**

The School Social Worker Program Associate provides program oversight to assist social workers in providing supportive K-12 services in both school-based and itinerant positions. The full scope of School Social Work services includes assessment, intervention, consultation, education, advocacy, and administrative support.

### **Supervised By:**

MTSS/SEL Coordinator and/or Director of Curriculum and Instruction

### **Assigned Responsibilities:**

Provides leadership in social work program development and coordination.

Provides support in the development of yearly school advocacy projects that reflect the CSIP of individual schools and the district.

Identifies and implements programs designed to improve social work practices to achieve equitable student outcomes in academic, behavioral, and social-emotional development as well as address staff needs.

Provides support for effective social-emotional and behavioral health practices, the use of appropriate curriculum, and student assessment procedures.

Serves as a liaison and collaborative partner with Counselor Program Associates, School Psychologists, Community Mental Health Partners, and other Related Service Providers.

Provides social work program and MTSS support for administrators, licensed and classified staff.

Responsive to staff and building needs as they arise.

Assists in planning and conducting activities and programs for school social workers new to the district.

Serves as liaison to the Oregon Department of Education, TSPC, and National Association of School Social Workers.

Identifies and supports the implementation of Tier 2/3 social-emotional interventions and curricula.

Assists schools in identifying and utilizing strategic resources within and outside the district.

Assists in diversity, equity, and inclusion efforts through school improvement and staff development.

Assists with school social worker recruitment and retention.

Provides consultation to the Human Resources Department in school social work licensure and clinical supervision for interns and LCSW candidates.

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Provides coordination and supervision of the district Crisis Response Team with on-call status.

Collaborates with district staff and community agencies to develop and implement protocols for child abuse, suicide and threat assessment for student safety.

Serves in a consultation capacity on Student Threat Assessment Team, Sexual Incident Response Committee, and Marion and Polk County Behavioral Health Teams.

Designs and maintains web resources.

Performs other duties as assigned.

### **Minimum Qualifications:**

Masters' Degree in Social Work

LCSW, CSWA, LMSW or TSPC School Social Work License, or willing to pursue within 6 months.

Valid Oregon Drivers License

### **Preferred Qualifications:**

Three (3) or more years of successful experience in school social work or previous work experience in child and family-related service fields

Demonstrated ability to perform school social work tasks including, but not limited to, assessments, interventions, consultation, and referrals as dictated by the needs of students and families.

Experience conducting training, including experience teaching adults and the ability to make presentations to a variety of audiences using a variety of techniques and technologies.

Recent training in a variety of evidence-based intervention models.

Demonstrated ability to/knowledge of:

- Successfully teach and collaborate with colleagues.
- Demonstrated knowledge of curriculum and instructional strategies as they relate to school counseling programs.
- Leadership and organizational ability
- Knowledge of teaching strategies and program in the involved area
- Knowledge in the techniques of instructional/program material evaluation
- Ability to develop performance objectives
- Knowledge and experience with National School Social Work Model and National Association of Social Work Standards
- Communicate effectively with excellent verbal and written communication skills

### **Work Environment:**

Subject to inside and outside environmental conditions with routine exposure to the weather

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including seasonal heat and cold. Subject to frequent loud noises in the environment.

High level of contact with district personnel and outside agencies/community.

### **Physical Requirements:**

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting, standing, and walking for extended periods of time; dexterity of hands and fingers to operate equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and materials, and lifting light objects.

Strength: Sedentary/Medium – Exert force to 10-25 lbs. frequently, and up to 10 lbs. constantly or a negligible amount of force frequently to lift, carry, push, pull or move objects.

Intermittent bending, twisting, squatting kneeling, crawling, climbing stairs, reaching. On feet throughout the day. Work effectively in an environment which can be both physically and emotionally fatiguing.

Work with students who may exhibit aggressive assaultive behavior, as required of specific job assignment.

### **Minimum Term of Employment:**

Dependent upon the employee's status and the terms of the current licensed employee collective bargaining agreement, plus (5) days.

### **Salary Level:**

Placement on the current Salem-Keizer Public Schools licensed employee salary schedule, plus an additional, FTE pro-rated differential compensated at 9.1% of the M+0, Step 4 experience salary.

### **Evaluation:**

Performance of this position will be evaluated in accordance with the District's process for the evaluation of licensed personnel.

**Salem-Keizer School District is an equal opportunity employer.**