

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

04/22	Registered Behavior Technician (RBT)	2.12.38
Effective Date	Job Title	Index

PURPOSE

The Registered Behavior Technician (RBT) provides clinical skills instruction and behavior reduction protocols based upon the principles of Applied Behavior Analysis (ABA) to individuals with autism and related developmental disabilities. The RBT will collect data on individual programs, assist with parent and staff training, and assist Board Certified Behavior Analysts (BCBA) with clinical assessments. RBTs work under the supervision of a BCBA.

SUPERVISION RECEIVED AND EXERCISED

The Registered Behavior Technician works under the supervision of assigned Board Certified Behavior Analyst(s). They may also receive direction or program guidance from assigned administrators, as relevant and necessary.

RBTs may exercise functional and/or technical supervision over other district instructional or clerical classified staff, as directed by their supervisor and required of their assignment.

ESSENTIAL FUNCTIONS OF THE JOB – May include, but are not limited to, the following:

Provides behavior intervention services to increase and improve skills and functional abilities of students assigned to caseload under the direction of a Board-Certified Behavior Analyst (BCBA)

Monitors progress and reassess skill development and other identified needs

Provides direct student instruction in 1:1 settings utilizing a combination of intensive teaching and natural environment training arrangements

Develops and implements appropriate behavior plans in accordance with student's identified needs, IEP or Section 504 plan

Develops data monitoring systems for individual students

Sets up, operates and adjusts therapeutic and adaptive programming

Provides consultation and support to families regarding students' developmental needs

Assists BCBA with assessment procedures, creation of skill acquisition plans, behavior intervention plans, and implementation of interventions and differential reinforcement procedures.

Communicates with staff, teachers, parents and administrators to implement new and improved student skills into daily activities

Supports with extension of therapeutic activities to the classroom and home, exchange information and resolve issues or concerns related to the student's IEP

Provides training and modeling of instructional and therapeutic strategies to instructional staff

Maintains regular and consistent attendance and punctuality

Performs related duties consistent with job description and assignment

DESIRED QUALIFICATIONS

Required Certification(s):

Must hold and maintain current certification as a Registered Behavior Technician

Knowledge of:

Working knowledge of behavioral science and developmental psychology, theory and practice

Working knowledge of Functional Behavioral Assessment, IEP language, behavior intervention plans, and least restrictive environment

Basic knowledge of Individuals with Disabilities Education Act (IDEA) or the ability to acquire the knowledge rapidly

District process and procedure

Data collection systems including modern office methods, current district practices and computer equipment and applications

Ability to:

Assess challenging situations in order to provide focused consultation to department and school staff

Handle multiple tasks, meet short timelines and respond to unexpected situations

Actively problem-solve situations and work with other district staff to find solutions that are reasonable and workable for students, schools, and the environment

Understand and interpret Individualized Education Plans (IEPs)

Communicate clearly and effectively with adults and students

Demonstrate organizational skills

Work in a team situation

Work effectively with minimum supervision

Maintain student confidentiality

Compose reports that are accurate and grammatically correct

Perform basic math computation in calculating data

Experience and Training:

Any combination of experience and training that would likely provide the required knowledge and abilities is appropriate.

SPECIAL REQUIREMENTS:

Valid Oregon Drivers License and reliable, personal transportation
Certification as a Registered Behavior Technician
MANDT© behavioral intervention techniques preferred
Current CPR and First Aid Certification preferred

Work Environment:

Subject to inside and outside environmental conditions with routine exposure to the weather including seasonal heat and cold. Subject to frequent loud noises in the environment.

High level of contact with students, staff, and outside agencies/community.

Physical Requirements:

Frequent reaching, handling, fingering, talking and hearing. Mobility to work in a typical office setting and use standard office equipment, stamina to remain seated and maintain concentration for an extended period. Hearing and speech to communicate in person or over the telephone. Vision: Frequent near acuity; occasional far acuity. Vision to read printed materials, computer screens and/or other monitoring devices.

Strength: Must be able to lift 50 pounds on a frequent basis. May be called upon to restrain students weighing up to 150 pounds with assistance of one other person. Must be able to work effectively in an environment requiring physical stamina, including the ability to perform MANDT physical restraint techniques.

Salem-Keizer School District is an equal opportunity employer.