

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X

STRATEGY	
Strategy #1	Empowering, Adaptable Instruction: High quality professional learning for teachers on implementation of culturally relevant curriculum that is appropriately-challenging and engaging to students. Provide effective instructional coaching and resources on implementation of curriculum, formative assessment practices, sufficient time for content-focused collaboration as well as student-focused collaboration.
Strategy #2	Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerate student literacy outcomes in K-2 to improve reading performance of students. Provide secondary level opportunities for additional, targeted learning and support in key content areas to improve middle level performance and 9th grade on-track to graduation performance.
Strategy #3	Conditions for Teachers: Provide high quality instructional mentors and collaboration opportunities for teachers to work collaborative in a supportive environment. Provide release time for new teachers and mentors to observe other teachers, especially our master teachers, to model instructional and classroom management strategies.
Strategy #4	Relationships & Mental Health Support: Implement measures that for students to feel safe, welcome and supported in our schools. Regular engagement with staff, students and families to assess their relational and emotional support needs, build robust relationships with linguistically and culturally responsive community health and mental health providers and local systems of care.
Strategy #5	Family & Community Partnerships: Engage families and local community partners to leverage the local community and its system of care to provide integrated, wrap-around services and supports to students and families. This may include deepening community-based organizations' support to provide authentic, culturally-responsive academic support and enrichment, strengthening connections with local systems of care, business and college partnerships.
Strategy #6	Health & Safety: Implement measures that effectively ensure the health, safety and well-being of students and staff while providing onsite education.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	New Teacher Support - 5 additional Instructional Mentors for New Teacher coaching and support	S1	\$ 667,270.00	Yes	\$ 680,615.00	Yes		
2	New Teacher Support - New Teacher Induction Trainings (inc. newly hired during SY 2020-2021)	S3	\$ 400,000.00	Yes				
3	Community-Based Organization (CBO) contracts to support before/after school academic and Social-Emotional Behavior Health support to students.	S5	\$ 500,000.00	Yes	\$ 500,000.00	Yes	\$ 500,000.00	Yes
4	Targeted class size reductions Elementary K-2 (54 licensed FTE)	S2	\$ 6,886,328.00	Yes	\$ 7,024,054.00	Yes	\$ 7,164,535.00	Yes
5	Targeted Classified staff (IA 0.75 FTE/classroom; 1/school @ elementary)	S2	\$ 801,801.00	Yes	\$ 817,837.00	Yes	\$ 834,194.00	Yes
6	Middle School Physical Education (5.0 licensed FTE)	S1	\$ 637,623.00	Yes	\$ 650,375.00	Yes	\$ 663,383.00	Yes
7	Middle School Math Co-Teaching (9.0 licensed FTE)	S2	\$ 1,147,721.00	Yes	\$ 1,170,676.00	Yes	\$ 1,194,089.00	Yes
8	Middle School Extended School Day to provide academic support and	S4	\$ 250,000.00	Yes	\$ 250,000.00	Yes	\$ 250,000.00	Yes
9	High School Math or Science Co-Teaching (7.0 licensed FTE)	S2	\$ 892,668.00	Yes	\$ 910,521.00	Yes	\$ 928,732.00	Yes
10	High School Student Mentors (9.0 classified FTE)	S4	\$ 628,771.00	Yes	\$ 641,347.00	Yes	\$ 654,174.00	Yes
11	High School Extended School Day to provide academic support and enrichment	S4	\$ 375,000.00	Yes	\$ 225,000.00	Yes	\$ 150,000.00	Yes
12	K-12 Licensed Substitutes x 6 days/year for mentor support, PD, instructional coaching	S3	\$ 114,242.00	Yes	\$ 116,527.00	Yes	\$ 118,858.00	Yes
13	Contract for external or Trainer of Trainers (Internal) support on co-teaching models and instructional delivery.	S1	\$ 25,000.00	Yes	\$ 25,000.00	Yes	\$ 25,000.00	Yes
14	Intervention materials and classroom supplies (\$500 per staff/year)	S1	\$ 56,000.00	Yes	\$ 56,000.00	Yes	\$ 56,000.00	Yes
15	Desks and Technology (\$3000 x staff/ year 1)	S1	\$ 351,000.00	Yes				
16	Principal on Special Assignment (POSA x 1.0 FTE)	S2	\$ 162,840.00	Yes	\$ 166,096.00	Yes	\$ 169,418.00	Yes
17	Targeted Social-Emotional and Behavior Support - ENVoy Coaches (4.0 DM FTE)	S3	\$ 533,816.00	Yes	\$ 544,492.00	Yes	\$ 555,382.00	Yes
18	Target Social-Emotional and Behavior Support - Social Workers (5.0 FTE for Middle Schools)	S4	\$ 637,623.00	Yes	\$ 650,375.00	Yes	\$ 663,383.00	Yes
19	Targeted academic and enrichment resources for students identified as special needs in self-contained programs	S2	\$ 50,000.00	Yes	\$ 50,000.00	Yes	\$ 71,849.00	Yes
20	Resources to schools for innovative practices that target unfinished learning of students impacted by pandemic	S2	\$ 602,371.00	Yes	\$ 600,000.00	Yes	\$ 600,000.00	Yes
21	Operational Continuity	S4	\$ 625,000.00	No	\$ 18,137,395.00	No	\$ 19,100,682.00	No
22	Health & Safety	S6		No	\$ 1,640,513.00		\$ 2,609,993.00	No
23	Instructional & Other Technologies	S1			\$ 2,656,470.00	No	\$ 2,255,823.11	No
49	Eagle Charter		\$ 280,027.00	No				
50	Howard Street Charter		\$ 411,074.00	No				
51	Jane Goodall Environmental Charter School		\$ 222,580.00	No				
52	Optimum Learning Environment Charter School		\$ 295,646.00	No				
53	Valley Inquiry Charter School		\$ 377,628.00	No				
54	Indirect Administrative Costs		\$ 3,814,843.16	No				
Total			\$ 21,746,872.16		\$ 37,513,293.00		\$ 38,565,495.11	

Total District Allocation \$97,825,660.27

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$21,746,872.16	\$15,720,074.00		
Year 2	\$37,513,293.00	\$15,078,915.00		
Year 3	\$38,565,495.11	\$14,598,997.00		
	\$97,825,660.27	\$45,397,986.00	232.04%	\$19,565,132.05