

UNIT 4 • MODULE A

Path to College and Career Readiness

Dig Deeply into Complex Text

Learning About Each Other and the World

TEXT SET SAVVAS realize™

ANCHOR TEXT



I Love Saturdays y domingos
Lexile 510L
Literary Text

SUPPORTING TEXT



Apple Pie 4th of July
Lexile 730L
Literary Text

SLEUTH



"Two Talented Friends"
"The Spider Weaver"



Leveled Text Library
Lexile BR-220L

Enduring Understandings

- **Readers** understand that characters have similar experiences in different stories.
- **Writers** understand that using time-order words puts events in sequence.
- **Learners** understand that different cultures share similar experiences.

"Knows"

ESSENTIAL QUESTIONS

How do **readers** compare and contrast the experiences of different characters?

How do **writers** identify the sequence of events in a story?

"Dos"

MODULE GOALS

Readers will compare and contrast characters and their experiences in stories.

Writers will write a narrative using the sequence words *first*, *then*, and *last*.

EXPLORE CONTENT **Learners** will understand that different cultures blend together in both families and communities.



PERFORMANCE-BASED ASSESSMENT

NARRATIVE TASK: WRITE ABOUT A DAY WITH MY FRIEND

Children will pretend they are friends with the main character in either *I Love Saturdays y domingos* or *Apple Pie 4th of July*. They will draw, dictate, or write a simple narrative telling about a day they spend together.

Learning About Each Other and the World

ANCHOR TEXT | *Love Saturdays y domingos*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
nibbling	nibbled	chewing, tasting	<i>Actions or Movement</i>
sweetheart		darling, honey, sweetie	<i>Character</i>
darling	dear, dearest	beloved, sweetheart	<i>Character</i>
spongy	sponginess, sponge	soft, squashy, squishy	<i>Plot</i>
honey	honeyed	bee, nectar, syrup	<i>Plot</i>
owls	owlish	birds, wise	<i>Setting</i>
collection	collected, collate, collect	set, crowd, selection, batch	<i>Setting</i>
circus	circle	big top, festival, show	<i>Setting</i>
aquarium	aqua	fish tank, fishbowl	<i>Setting</i>
seashore		beach, coast, ocean, waterfront	<i>Setting</i>
pier		bridge, dock, jetty, wharf	<i>Setting</i>
soars	soaring	flies, rises, sails	<i>Actions or Movement</i>
trail	trailed, trailer	route, road, path	<i>Setting</i>
proud	pride, proudly	pleased, happy, honored	<i>Emotion</i>
dollhouse		toy, doll, small	<i>Plot</i>
cousins		aunt, uncle, relative	<i>Character</i>
traditional	tradition	custom, cultural, habitual, ritual	<i>Unit Theme</i>

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Vocabulary to Unlock Text

SUPPORTING TEXT *Apple Pie 4th of July*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
fireworks		rockets, bursts, flowers, firecrackers	<i>Unit Theme</i>
customers	custom	buyers, clients, patrons, shoppers	<i>Plot</i>
sample	sampling	try, taste, piece, bite, nibble, small	<i>Actions or Movement</i>
few	fewer, fewest	less, not many, some	<i>Setting</i>
straighten	straight	tidy, neaten, clean up, arrange	<i>Actions or Movement</i>
videos	videoing	DVD, record, program, movie	<i>Setting</i>
rooftop		roof, house	<i>Setting</i>
crowd	crowded	bunch, company, group, people	<i>Plot</i>
show	showing	episode, display, program	<i>Setting</i>

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Overview

Readers understand that characters have similar experiences in different stories.

READYGEN LESSONS	FOUNDATIONAL SKILLS	READING INSTRUCTIONAL FOCUS Text Talk / Close Read / Text Analysis	INDEPENDENT READING Process and Strategy
LESSONS 1–8 <i>I Love Saturdays y domingos</i> 	Initial /h/; /h/ Spelled Hh	Compare and Contrast Character Experiences	P Engagement and Identity S Comprehension
	High-Frequency Words; /h/ Spelled Hh	Use Words to Understand a Story	P Engagement and Identity S Fluency
	Initial /h/; /h/ Spelled Hh	Retell Key Details of a Story	P Engagement and Identity S Vocabulary Knowledge
	/h/ Spelled Hh	Relate Pictures and Words in a Story	P Independence S Critical Thinking
	/h/ Spelled Hh	Use Words to Understand a Story	P Independence S Vocabulary Knowledge
	Initial /l/; /l/ Spelled Ll	Describe Characters	P Independence S Fluency
	High-Frequency Words; /l/ Spelled Ll	Understand New Words in a Story	P Stamina S Decoding and Word Recognition
	/l/ Spelled Ll	Identify Details About Events	P Stamina S Comprehension
LESSONS 9–11 <i>Apple Pie 4th of July</i> 	Initial /l/; /l/ Spelled Ll	Use Words to Understand a Story	P Engagement and Identity S Vocabulary Knowledge
	/l/ Spelled Ll	Identify Details About Characters	P Engagement and Identity S Critical Thinking
	Consonant Blends with /l/	Identify Details About Events	P Engagement and Identity S Fluency
LESSONS 12–13 <i>I Love Saturdays y domingos</i> and <i>Apple Pie 4th of July</i>	High-Frequency Words; Consonant Blends with /l/	Compare and Contrast Stories	P Independence S Decoding and Word Recognition
	Consonant Blends with /l/	Ask and Answer Questions About Key Details	P Independence S Critical Thinking

P – Process Focus **S** – Strategy Focus