

UNIT 3 • MODULE A

Path to College and Career Readiness

Dig Deeply into Complex Text

Building Ideas



TEXT SET

SAVVAS
realize™

ANCHOR TEXT



Theodore Roosevelt: The Adventurous President
Lexile 570L
Informational Text

SUPPORTING TEXTS



Marching with Aunt Susan
Lexile AD650L
Literary Text

SLEUTH



"Gregor Mendel"
Lexile 520L
"A Few Good Words"
Lexile 560L

LEVELED TEXT LIBRARY

The Stars and Stripes 510L *A Garden in the City* 460L
What Can You Do? 480L *America's Birthday* 550L
Inventing the Telephone 470L *How to Grow Tomatoes* 500L
Nana's Herb Garden 440L *Everyone Can Make a Difference!* 560L
American Hero Day 480L *Let's Work Together!* 510L



Enduring Understandings

- **Readers** understand that illustrations in literary texts and specific features in informational texts can help them understand what they read.
- **Writers** understand that using multiple sources makes research-based writing stronger.
- **Learners** understand that a person's life story can reveal big ideas about historical events.

"Knows"

ESSENTIAL QUESTIONS

How do **readers** use illustrations and text features to better understand what they read?

How can **writers** gather ideas from different sources?

"Dos"

MODULE GOALS

Readers will explain how illustrations and text features help them make better sense of what they read.

Writers will create a biographical sketch using multiple sources.

EXPLORE CONTENT **Learners** will explain how a person's life story can reveal big ideas about historical events.



PERFORMANCE-BASED ASSESSMENT

INFORMATIVE/EXPLANATORY TASK: WRITE A BIOGRAPHICAL SKETCH

Children will research an American who did something special to help our country. The research should focus on the contributions he or she made to our country.

Building Ideas

ANCHOR TEXT *Theodore Roosevelt: The Adventurous President*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
unusual	unusually, usual	bizarre, odd	Topic
energy	energetic, energize	stamina, strength, electricity	Topic
honor	honorable, dishonor, dishonorable	dignity, praise, celebrate	Topic
politics	political, politician	government, president, campaign	Topic
popular	populous, popularity, unpopular	famous, beloved, favored	Topic
strike	striking, striker	protest, force, change, workers	Topic
experts	expertise	professionals, skilled, experienced	Topic
extinct	extinction, extinguish	animals, lost, gone	Topic
grateful	gratefully, gratify	thankful, pleased, obliged	Topic
conservation	conserve, conservationist, conservatory	protect, save, nature	Topic
proverb	proverbial	motto, moral, adage	Topic
preserve	preservation	save	Topic

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Vocabulary to Unlock Text

SUPPORTING TEXT *Marching with Aunt Susan*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Literary Links
rights	righteous, rightly	freedom	<i>Plot</i>
swarmed		flock, group	<i>Actions or Movement</i>
strenuous	strength	difficult, tiring	<i>Plot</i>
mount	mountain, mountainous	rise, climb	<i>Actions or Movement</i>
balance		maintain, equal	<i>Actions or Movement</i>
wobbling		quivering, staggering	<i>Actions or Movement</i>
avid	avidity, avidly	devoted, passionate, eager	<i>Emotion</i>
portrait	portraiture, portray	profile, image, depiction	<i>Setting</i>

UNIT 3 • MODULE A Overview

Readers understand that illustrations in literary texts and specific features in informational texts can help them understand what they read.

READYGEN LESSONS	FOUNDATIONAL SKILLS	READING INSTRUCTIONAL FOCUS Text Talk / Close Read / Text Analysis	INDEPENDENT READING Process and Strategy
LESSONS 1–6 <i>Theodore Roosevelt: The Adventurous President</i> 	Plurals	Use Text Features to Find Key Information	P Engagement and Identity S Comprehension
	High-Frequency Words; Plurals	Ask and Answer Questions to Show Understanding	P Engagement and Identity S Comprehension
	Plurals	Use Text Features to Deepen Understanding	P Engagement and Identity S Fluency
	High-Frequency Words; Plurals	Make Connections Between Historical Events	P Independence S Vocabulary Knowledge
	Plurals	Finding Key Details in an Interview	P Independence S Comprehension
	Long a Spelled a, al, ay	Use Text Features	P Independence S Comprehension
LESSONS 7 "Lincoln"	High-Frequency Words; Long a Spelled a, al, ay	Talk About the Structure and Meaning of a Poem	P Stamina S Vocabulary Knowledge
LESSONS 8–11 <i>Marching with Aunt Susan</i> 	Long a Spelled a, al, ay	Ask and Answer Questions with Text Evidence	P Stamina S Comprehension
	High-Frequency Words; Long a Spelled a, al, ay	Identify Key Details	P Stamina S Fluency
	Long a Spelled a, al, ay	Describe Historical Events	P Engagement and Identity S Critical Thinking
	Long e Spelled e, ee, ea, y	Describe Different Points of View	P Engagement and Identity S Decoding and Word Recognition
LESSONS 12–13 <i>Theodore Roosevelt: The Adventurous President</i> "Lincoln" <i>Marching with Aunt Susan</i>	High-Frequency Words; Long e Spelled e, ee, ea, y	Compare People and Events Across Texts	P Independence S Decoding and Word Recognition
	Long e Spelled e, ee, ea, y	Identify Author's Purpose	P Independence S Fluency

P – Process Focus **S** – Strategy Focus