

UNIT 2 • MODULE B

Path to College and Career Readiness

Dig Deeply into Complex Text

Making Decisions



TEXT SET

SAVVAS
realize.

ANCHOR TEXT



Money Matters!
Lexile 650L
Informational Text

SUPPORTING TEXTS



I Wanna Iguana
Lexile 610L
Literary Text

SLEUTH



"Another Movie Night to Remember"
Lexile 770L

LEVELED TEXT LIBRARY

<i>Carlos Picks a Pet</i> 530L	<i>Puppy Power</i> 600L
<i>Dog Dreams</i> 490L	<i>It's a Fair Swap!</i> 690L
<i>Earning Money My Own Way</i> 550L	<i>Car Wash: A Family's Fundraiser</i> 820L
<i>Making Sense of Dollars and Cents</i> 600L	<i>Smart Shopping</i> 660L
<i>Going to the Market</i> 430L	<i>Marty's Summer Job</i> 710L



Enduring Understandings

- **Readers** understand that asking and answering questions helps clarify their comprehension of a text.
- **Writers** understand that authors use reasons to support their opinions.
- **Learners** understand the effects that available resources have on people's choices.

"Knows"

ESSENTIAL QUESTIONS

How do **readers** ask and answer questions to better understand a text?

How do **writers** support their opinions with reasons and explanations?

"Dos"

MODULE GOALS

Readers will ask and answer questions about details and information in a text.

Writers will compose an opinion paragraph that uses reasons to support their opinion.

EXPLORE CONTENT **Learners** will explain how people make choices based on needs, wants, and available resources.



PERFORMANCE-BASED ASSESSMENT

OPINION TASK: WRITE AN OPINION

Children will write an opinion paragraph about something they want and why they should have it.

Making Decisions

ANCHOR TEXT *Money Matters!*

Informational Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Informational Links
spending	spent, spender, spendthrift, spendable	paying out, giving	Topic
earn	earnings	make, gain, reap	Topic
choices	choose	decisions, selections	Unit Theme
agree	agreement, agreeable	recognize, come together, settle on	Unit Theme
valuable	value, valueless	precious, worthy	Topic
refuse	refusal	deny, turn down	Unit Theme
bought	buy, store-bought	purchased, paid for	Topic
sold	sell	dealt, marketed	Topic
borrow		take a loan	Topic
services	serve, servant	assistance, labor	Topic
measures	measurement	counts, figures	Unit Theme
useful	use, usage	helpful, handy	Topic
skills	skillful, skilled	strengths, abilities	Topic
chores	chore	jobs, tasks	Topic

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Vocabulary to Unlock Text

SUPPORTING TEXT *I Wanna Iguana*

Literary Text Use this chart as a starting point for your class to generate related words. There may be more words in each cluster than those listed here.

Benchmark Vocabulary	Possible Morphological Links	Possible Semantic Links	Narrative Links
doubt	doubtful, doubter	disbelief, uncertainty, hesitation	<i>Emotions</i>
compassionate	compassion, passion	caring, understanding	<i>Emotions</i>
mention	mentionable	comment, remark, notice	<i>Communication</i>
concerned		anxious, troubled, disturbed	<i>Emotions</i>
exactly	exact	specifically, truly, correctly	<i>Communication</i>
responsible	response	helpful, mature	<i>Character</i>
financial	finance, financier	money, earn, budget	<i>Unit Theme</i>

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Overview

Readers understand that asking and answering questions helps clarify their comprehension of a text.

READYGEN LESSONS	FOUNDATIONAL SKILLS	READING INSTRUCTIONAL FOCUS Text Talk / Close Read / Text Analysis	INDEPENDENT READING Process and Strategy
LESSONS 1–6 <i>Money Matters!</i> 	Contractions	Identify the Main Purpose of a Text	P: Engagement and Identity S: Comprehension
	High-Frequency Words; Contractions	Identify the Main Topic	P: Engagement and Identity S: Comprehension
	Contractions	Identify and Use Text Features	P: Engagement and Identity S: Fluency
	High-Frequency Words; Contractions	Use Words and Phrases to Understand a Text	P: Engagement and Identity S: Vocabulary Knowledge
	Contractions	Ask and Answer Questions About Text Features	P: Engagement and Identity S: Comprehension
	r-Controlled er, ir, ur	Analyze Text Features	P: Independence S: Comprehension
LESSONS 7–10 <i>I Wanna Iguana</i> 	High-Frequency Words; r-Controlled er, ir, ur	Ask and Answer Questions About Text	P: Independence S: Comprehension
	r-Controlled er, ir, ur	Understand Story Structure	P: Independence S: Fluency
	High-Frequency Words; r-Controlled er, ir, ur	Describe Character Traits	P: Engagement and Identity S: Critical Thinking
	r-Controlled er, ir, ur	Identify and Understand Point of View	P: Engagement and Identity S: Comprehension
LESSONS 11–12 <i>Money Matters!</i> <i>I Wanna Iguana</i>	r-Controlled er, ir, ur	Compare and Contrast Text Structures	P: Engagement and Identity S: Comprehension
	High-Frequency Words; r-Controlled er, ir, ur	Compare and Contrast Texts	P: Stamina S: Comprehension

P – Process Focus **S** – Strategy Focus