
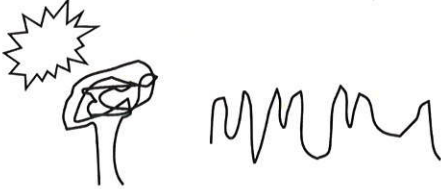




Developmental Levels of Writing

	<p>Level 1: Emerging/Scribble</p> <p>This level is where children often first pick up a marker, crayon, or pencil and makes marks. No meaning is attached.</p>
 <p>The tree is growing.</p>	<p>Level 2: Pictorial</p> <p>At this level, children begin to draw a somewhat recognizable picture representation. They also may imitate writing. Meaning is now attached.</p>
 <p>I like rainbows.</p>	<p>Level 3: Precommunicative</p> <p>At this level, children may begin writing their name and often writes with letter-like forms or in random letter strings. They may attempt to read back their message.</p>
 <p>I have a dog named Cody.</p>	<p>Level 4: Semiphonetic</p> <p>At this level, children begin to use letter-sound matches often using only 1-2 letter sounds per word.</p>
<p>I FNDA PNEON THE PAGROND</p> <p>I found a penny on the playground.</p>	<p>Level 5: Phonetic</p> <p>At this level, children are writing words with beginning & ending consonant sounds and correctly spelling some basic high-frequency words. Spacing may also become noticeable but not reliable between words.</p>
<p>Wans aponn a Time ther was To buterflis They wat on an avacher in The grdn.</p> <p>Once upon a time there was two butterflies. They went on an adventure in the garden.</p>	<p>Level 6: Transitional</p> <p>At this level, children are writing words the way they sound. They may underuse or overuse spelling/phonics rules. Spaces are regular and consistent and child often writes more than one sentence.</p>