

Salem-Keizer Public Schools | District 24J

Our Vision: All students graduate and are prepared for a successful life.



Safe & Welcoming Schools

Safety Support & Response Systems. Social-Emotional Learning. Mental Health.

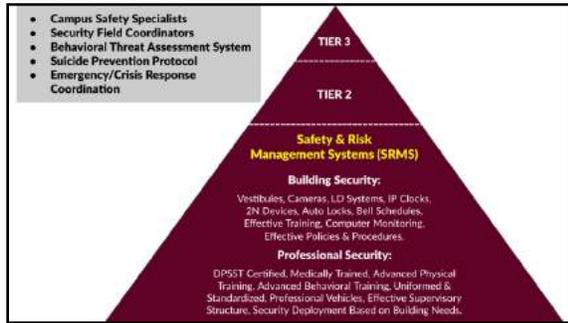
We are committed to actively nurturing safe and welcoming environments where all students, families, and employees experience physical and psychological safety, and a strong sense of belonging.

Safety Support & Response Systems

“Every child deserves an education that guarantees the safety to learn in the comfort of one’s own skin.” ~ Dena Simmons, Ed.D.

Students are better able to engage with learning opportunities when they are in a physically safe environment. Our Safety Risk and Management Services (SRMS) is a stand-alone department dedicated to physical safety systems and emergency response. Salem-Keizer Public Schools has nationally recognized systems to ensure the safety of all students, staff, and visitors. Prevention systems work in tandem with a robust Emergency Operations System during times of crisis or imminent threat. Our Behavioral Threat Assessment system responds to a broad range of safety concerns like online threats, concerning sexual behavior, fire-setting, and suicide prevention. SRMS is one of the most diverse departments in the district which is a credit to our recruitment and retention efforts. Relationships and communication are key to keeping our schools safe. All SRMS staff receive bias training and are trained in restorative practices. We have many resources at work to ensure safety, but we are most proud of the people in the department who are dedicated to this work.

Tiered System of Support for Physical Safety



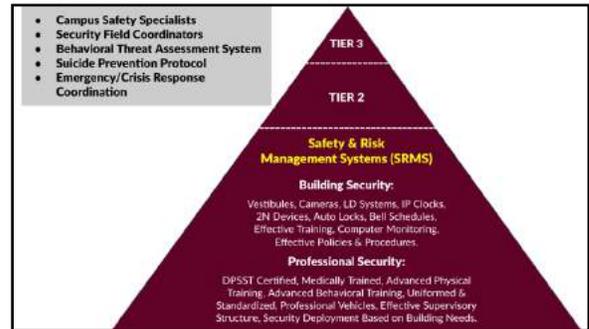
Social-Emotional Learning & Mental Health

We know that children who are collectively nurtured and supported by systems, communities, and families are better able to realize their highest social-emotional and academic potential as they grow into adulthood. Too often our youth and their caregivers struggle with issues such as anxiety, depression, complex trauma, suicide, and numerous barriers to timely and appropriate care. More than 8,000 SKPS students are likely to experience significant mental health challenges in any given year, and less than 20% of those students will be able to access any level of mental health care. We have more than doubled our spending on social-emotional, behavioral, and mental health supports in SKPS since 2016. While this has helped us meet the needs of more students, we are still a long way from providing the level of quality, evidence-based programming, and care that our students need to heal and thrive. Together with community systems, providers, and families, we will work to address root causes of mental health challenges, while advocating for policy change and the resources necessary to sustainably provide the right support at the right time, for every child.

HEART

Holistic. Equity. Access. Right Support at the Right Time. Transformative.

Tiered Systems of Support for Psychological Safety



"Recovery from mental illness is not just relief of symptoms; it's finding connection, sanctuary, and meaning not defined or delimited by mental illness." ~ Tom Insel, M.D.

FAST FACTS

- On-site mental health services offered in all 65 schools
- Ongoing training of staff in implicit bias and restorative practices
- ASIST suicide prevention training program for counselors, school psychologists and social workers
- Board-certified behavior analysts on staff
- Member of Connect Oregon
- Pilot implantation of The Family Check-up, which is evidence-based parenting support

SKPS staff to support

- 10 behavior trainers
- 12 licensed staff (program assistants) for training and support for classroom management, crisis team, SEL curriculum
- 74 behavior specialists
- 122 counselors
- 69 behavior cadre
- 23 social workers
- 12 school psychologists