

Academic Program

The Superintendent shall not fail to ensure that the District implements a program of instruction.

Accordingly, the Superintendent shall not:

1. Fail to:
 - a. Develop a plan to implement rigorous academic content standards that meet or exceed state and nationally-recognized model standards.
 - b. Develop curriculum aligned with and designed to enable students to meet or exceed the established standards and addresses the different learning styles and needs of students of various backgrounds and abilities.
 - c. Develop assessments that will adequately measure each student's progress toward achieving the standards.
 - d. Follow all state and federal mandates.
2. Fail to provide timely information to parents regarding their child's academic performance.
3. Fail to encourage innovative programs when and where appropriate.
4. Fail to ensure that instructional programs, including both content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness and informing the Board about their effectiveness.
5. Fail to inform the Board prior to any deletions of, additions to or significant modifications of the instructional program.
6. Fail to establish a procedure for the recommendation of instructional materials and textbook programs to the Board for approval.
7. Fail to adopt an administrative policy on student conduct designed to ensure a learning environment that is safe, conducive to effective learning and free from unnecessary disruption.

Monitoring Method: Internal Report
Monitoring Frequency: Annually