

Salem Keizer Student Investment Account Task Force



Universal Priorities

- Professional Development for Staff
 - Disability awareness
 - Supports for students with disabilities
 - Trauma informed / understand homelessness / confidentiality
 - Culturally Responsive Teaching
 - Native American / Pacific Islander / AA Black
 - Cultural Awareness & Bias training
- Extra-Curricular Opportunities
 - Must include transportation
 - Free athletics
 - Improved access for students with disabilities
 - Before school & after school
 - After school programs
 - Culturally specific (Native American, Pacific Islander)
 - Academic Supports / Tutoring / Homework help
 - STEM
 - Clubs
 - Culturally specific celebrations
- Student Mental Health Needs
 - Hire more social workers and counselors
 - Therapists inside schools
 - Mental Health specialists accessible
 - School health professionals
- Increase diversity of staff. Should be bilingual when possible.
 - Teachers and classroom instructional support
 - Counselors
 - CSOC's or Community Resource Specialists
- Improved communication patterns
 - Appropriate translation
 - More frequent and regular
 - Feedback opportunities
- Improved transportation
 - Decrease zone for walkers
 - Creative problem solving
 - Alternatives to yellow busses





Strategic Priorities

- Smaller class size / reduced caseloads
 - More adults in classrooms
- Hire more Community Resource Specialists
 - Special Education
 - Culture / Language groups
- Increase arts education (music, drama, art)
- Access to education and resources for families
 - Counseling & mental health
 - Bilingual or culturally appropriate supports
 - Assistance in navigating systems for access
- Family Engagement
 - Improved communication between school / home
 - Welcoming environment
 - Involved in decision making



Targeted Priorities

- Improve transitions for students with disabilities (Kinder, 6th, 9th)
- Modified / Alternative curriculum for self-contained SpEd classrooms
- Increase access to PreSchool for economically disadvantaged
- Expanded summer programming for Native American students
- Explore special education services in students' home language
- Increase consistency in dual language / bilingual programs
- Expand STEP office (more advocates)
- Basic resources for students & families: food, clothing, hygiene
- Support students experiencing homelessness with real world skills
 - Resume writing & job applications
 - Banking & financial management
 - Housing options / rent applications
- Respectful & tangible means of engaging complaints of discrimination
 - Implement restorative justice practices
- Implement accountability structures for staff and administrators for disproportionate discipline of students of color
- Deepen community engagement for AA Black students
 - Boys & Girls Club
 - Faith community (YoungLife / WyldLife)

