

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Demonstrates an understanding of how children/adolescents learn and develop and how they may be impacted by a disability.				
1.2	Knowledge of diversity, language and culture in student development and learning.				
1.3	Demonstrates knowledge of special education process.				
1.4	Demonstrates knowledge of disability impact on student's educational performance.				
1.5	Respects basic human rights				
2.1	Demonstrates assessment knowledge by selecting and administering current and evidence-based assessment techniques and tools relevant to the student's perceived deficits.				
2.2	Analyzes and interprets information gained through special education assessment adhering to District and State guidelines.				
2.3	Completes assessments within appropriate time frames; communicates to a variety of audiences the student's present levels and educational impact by integrating results of assessments.				
2.4	Establishes rapport and engages learners during the assessment process.				
2.5	Uses available student and family history to guide assessment decisions.				
2.6	Uses best practices and resources provided with the district to facilitate assessments that are sensitive to students' cultural and linguistic backgrounds.				
2.7	Works independently and collaboratively to share assessment data and identify students' present level to school staff.				
3.1	Demonstrates expertise of Special Education process.				
3.2	Demonstrates knowledge of district special education evaluation tools necessary to assess for special education services.				
3.3	Demonstrates knowledge of legal and ethical rights and responsibilities.				
3.4	Demonstrates integrity, judgment, confidentiality and ethical conduct.				
4.1	Engages in ongoing learning opportunities to develop and apply knowledge and skills.				
4.2	Uses various methods to self-assess professional practice.				
4.3	Organizes time and work load to fulfill responsibilities and adjust to unexpected service requests/ crises.				
4.4	Collects data for maintenance of departmental documentation including daily log and monthly data.				
5.1	Communicates District, State, and Federal special education guidelines and procedures with service providers and school staff.				
5.2	Collaborates with a variety of specialists.				
5.3	Maintains positive professional relationships.				
5.4	Participates in collegial collaboration.				
5.5	Responds to a variety of district-wide needs in a timely manner.				

Testing Specialist

Observation	Date	Comments
#1		
#2		