

LEGENDS - LICENSED STAFF - EMPLOYEE-DIRECTED PROFESSIONAL GROWTH GOAL**I. STANDARD(S) TO WHICH THIS GOAL IS RELATED:**

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|-------------------------------------|--|
| <input type="checkbox"/> | Standard 1.00 - Learner Development |
| <input type="checkbox"/> | Standard 2.00 - Learning Differences |
| <input type="checkbox"/> | Standard 3.00 - Learning Environments |
| <input type="checkbox"/> | Standard 4.00 - Content Knowledge |
| <input type="checkbox"/> | Standard 5.00 - Application of Content |
| <input checked="" type="checkbox"/> | Standard 6.00 - Assessment |
| <input type="checkbox"/> | Standard 7.00 - Planning for Instruction |
| <input type="checkbox"/> | Standard 8.00 - Instructional Strategies |
| <input type="checkbox"/> | Standard 9.00 - Professional Learning and Ethical Practice |
| <input type="checkbox"/> | Standard 10.00 - Leadership and Collaboration |

Please select all that apply.

II. JOB DESCRIPTION ITEM(S) TO WHICH THIS GOAL IS RELATED:**Job Description 1.1.A - Teacher, All Levels****Standard 6.00 - Assessment**

- **6.03** - Engages students in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress toward that work.
- **6.04** - Models and structures processes that help guide students in examining their own thinking and learning as well as the performance of others.

Optional.

III. PROFESSIONAL GROWTH GOAL STATEMENT:

This year, my goal is to implement the use of exemplars in teaching so that my students will engage in assessing their own work, in addition to me assessing them. I want to give them a clear picture of what they are expected to do, in addition to where they are currently at so that they can be motivated to move themselves further and know exactly how to do so.

IV. ACTIVITIES PLANNED FOR GOAL COMPLETION:

- With my PLC team, identify and/or develop exemplars for use in both writing and math problem-solving.
- Lesson plans which include introductions to exemplars to be used, and which ask students to examine and discuss the exemplar prior to beginning their own work.
- Book study of Lucy Calkins' *Writing Pathways: Performance Assessments and Learning Progressions, Grades K-5*
- Development and student use of checklists for tasks to help facilitate work that aligns to the standard.
- Student reflection worksheets, used at the start and end of lessons, to measure how students feel like they are doing in their writing/math.

- Reflection on use of exemplars with my PLC.

Identify strategies and activities for goal accomplishment – include projected date of completion where appropriate.

V. MONITORING PROCEDURES AND ANTICIPATED EVIDENCE OF GOAL COMPLETION:

- Production and use of exemplar samples developed with my PLC team.
- Student reflection results which show improvement in how students feel they are doing in their writing/math.
- Scores and data from student math and writing assignments which show improvement from prior scores and data.
- Book study notes.
- PLC exemplar and student data reflection notes, along with any adjustments made to the exemplars for future use.

Include activities, techniques, and procedures for measuring activity progress and goal accomplishment. Also include projected dates, where appropriate, by which monitoring will occur.

VI. THE PROJECTED DATE OF COMPLETION FOR THIS GOAL IS:

The end of the current school year.

Attached Workflow

Goal Approval and Signatures

Current Status

Draft

Workflow Steps

- | | | |
|---|-----------|----------------------|
| 1 | Approval | Supervisor/Evaluator |
| 2 | Signature | Direct Report |
| 3 | Signature | Supervisor/Evaluator |