

**LEGENDS - LICENSED STAFF - EMPLOYEE-DIRECTED PROFESSIONAL GROWTH GOAL****I. STANDARD(S) TO WHICH THIS GOAL IS RELATED:**

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | <a href="#">Standard 1.00 - Learner Development</a>                        |
| <input type="checkbox"/>            | <a href="#">Standard 2.00 - Learning Differences</a>                       |
| <input type="checkbox"/>            | <a href="#">Standard 3.00 - Learning Environments</a>                      |
| <input type="checkbox"/>            | <a href="#">Standard 4.00 - Content Knowledge</a>                          |
| <input checked="" type="checkbox"/> | <a href="#">Standard 5.00 - Application of Content</a>                     |
| <input type="checkbox"/>            | <a href="#">Standard 6.00 - Assessment</a>                                 |
| <input type="checkbox"/>            | <a href="#">Standard 7.00 - Planning for Instruction</a>                   |
| <input checked="" type="checkbox"/> | <a href="#">Standard 8.00 - Instructional Strategies</a>                   |
| <input type="checkbox"/>            | <a href="#">Standard 9.00 - Professional Learning and Ethical Practice</a> |
| <input type="checkbox"/>            | <a href="#">Standard 10.00 - Leadership and Collaboration</a>              |

Please select all that apply.

**II. JOB DESCRIPTION ITEM(S) TO WHICH THIS GOAL IS RELATED:**

Optional.

**III. PROFESSIONAL GROWTH GOAL STATEMENT:**

I will incorporate Common Core State Standards and prepare students for future argumentative writing by developing and deepening my students' understanding of how to utilize non-fiction texts to inform and support their ideas and opinions.

**IV. ACTIVITIES PLANNED FOR GOAL COMPLETION:**

I will focus on the use of Critical Reading to guide students in analyzing non-fiction text, asking text-dependent questions, and citing evidence from the text to answer those questions.

I will incorporate Critical Reading into lessons which conclude with a writing assignment, and students will:

- Read along with me through the text.
- Mark that text when encountering confusion.
- Reread the selection.
- Contribute to a Socratic-style discussion in which students will address shared questions or confusion.
- Complete an argumentative writing assignment in which their conclusions are supported by evidence from the text.

Identify strategies and activities for goal accomplishment – include projected date of completion where appropriate.

**V. MONITORING PROCEDURES AND ANTICIPATED EVIDENCE OF GOAL COMPLETION:**

I will complete one full cycle of Critical Reading and Argumentative Writing for each of the major topics discussed each semester.

Include activities, techniques, and procedures for measuring activity progress and goal accomplishment. Also include projected dates, where appropriate, by which monitoring will occur.

**VI. THE PROJECTED DATE OF COMPLETION FOR THIS GOAL IS:**

January (year) for first semester students, and June (year) for second semester students.

*Attached Workflow*

Goal Approval and Signatures

*Current Status*

Draft

*Workflow Steps*

- 1 Approval
- 2 Signature
- 3 Signature

- Supervisor/Evaluator
- Direct Report
- Supervisor/Evaluator