

LEGENDS - LICENSED STAFF - EMPLOYEE-DIRECTED PROFESSIONAL GROWTH GOAL**I. STANDARD(S) TO WHICH THIS GOAL IS RELATED:**

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Standard 1.00 - Learner Development |
| <input type="checkbox"/> | Standard 2.00 - Learning Differences |
| <input type="checkbox"/> | Standard 3.00 - Learning Environments |
| <input type="checkbox"/> | Standard 4.00 - Content Knowledge |
| <input checked="" type="checkbox"/> | Standard 5.00 - Application of Content |
| <input type="checkbox"/> | Standard 6.00 - Assessment |
| <input type="checkbox"/> | Standard 7.00 - Planning for Instruction |
| <input checked="" type="checkbox"/> | Standard 8.00 - Instructional Strategies |
| <input type="checkbox"/> | Standard 9.00 - Professional Learning and Ethical Practice |
| <input type="checkbox"/> | Standard 10.00 - Leadership and Collaboration |

Please select all that apply.

II. JOB DESCRIPTION ITEM(S) TO WHICH THIS GOAL IS RELATED:

Optional.

III. PROFESSIONAL GROWTH GOAL STATEMENT:

My professional goal will be to focus on increasing literacy in physical education through authentic and reflective writing as well as concentrating on the skills of organization and summarization of content. Speaking and presenting strategies to the class will also reinforce learned behaviors and challenges.

This will be attained through the implementation of the **5210 in 30 Challenge** in all of my physical education classes. Both first semester and second semester Aerobics and Personal Fitness classes will participate.

IV. ACTIVITIES PLANNED FOR GOAL COMPLETION:

Students will participate and complete the following activities:

- Baseline survey of present day behaviors 10/4/13 and 4/4/14
- Written weekly behavior tracking (goal tracker pamphlet)
- Written weekly goal setting and tracking
- Class development and delivery of presentations on difficult behaviors to change and solutions to help
- SMART goals written each week
- Reflective writing on completion of the 5210 challenge
- Post survey of behaviors 11.15/13 and 5/16/14

Identify strategies and activities for goal accomplishment – include projected date of completion where appropriate.

V. MONITORING PROCEDURES AND ANTICIPATED EVIDENCE OF GOAL COMPLETION:

- Tracking booklets, checked weekly.

- Class discussions, brainstorming sessions, and presentations on challenges and fixes.
- Pre and post surveys will show growth or digression in behaviors.
- Two month follow up to follow up on impact.

Include activities, techniques, and procedures for measuring activity progress and goal accomplishment. Also include projected dates, where appropriate, by which monitoring will occur.

VI. THE PROJECTED DATE OF COMPLETION FOR THIS GOAL IS:

End of first and second semesters during (academic year).

Attached Workflow

Goal Approval and Signatures

Current Status

Draft

Workflow Steps

1	Approval	Supervisor/Evaluator
2	Signature	Direct Report
3	Signature	Supervisor/Evaluator