

**LEGENDS - LICENSED STAFF - EMPLOYEE-DIRECTED PROFESSIONAL GROWTH GOAL****I. STANDARD(S) TO WHICH THIS GOAL IS RELATED:**

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|-------------------------------------|--|
| <input type="checkbox"/>            | <a href="#">Standard 1.00 - Learner Development</a>                        |
| <input type="checkbox"/>            | <a href="#">Standard 2.00 - Learning Differences</a>                       |
| <input checked="" type="checkbox"/> | <a href="#">Standard 3.00 - Learning Environments</a>                      |
| <input type="checkbox"/>            | <a href="#">Standard 4.00 - Content Knowledge</a>                          |
| <input type="checkbox"/>            | <a href="#">Standard 5.00 - Application of Content</a>                     |
| <input type="checkbox"/>            | <a href="#">Standard 6.00 - Assessment</a>                                 |
| <input checked="" type="checkbox"/> | <a href="#">Standard 7.00 - Planning for Instruction</a>                   |
| <input checked="" type="checkbox"/> | <a href="#">Standard 8.00 - Instructional Strategies</a>                   |
| <input type="checkbox"/>            | <a href="#">Standard 9.00 - Professional Learning and Ethical Practice</a> |
| <input type="checkbox"/>            | <a href="#">Standard 10.00 - Leadership and Collaboration</a>              |

Please select all that apply.

**II. JOB DESCRIPTION ITEM(S) TO WHICH THIS GOAL IS RELATED:**

Optional.

**III. PROFESSIONAL GROWTH GOAL STATEMENT:**

I will create an organized and effective environment for my students that supports individual and collaborative learning, encourages active engagement by all students, and allows for student self-monitoring.

**IV. ACTIVITIES PLANNED FOR GOAL COMPLETION:**

- I will structure my classroom layout in a way that support student interaction and facilitates group work.
- I will collaboratively develop classroom expectations and processes with my students, and will post these so that all students can see and refer to them.
- I will work with my instructional coach to develop strategies and routines which maximize my instructional time.
- I will plan for and implement lessons which allow for all students to participate in classroom discussion and answer questions.
- I will participate in a book study group to read and discuss Debbie Diller's *Spaces and Places*.

Identify strategies and activities for goal accomplishment – include projected date of completion where appropriate.

**V. MONITORING PROCEDURES AND ANTICIPATED EVIDENCE OF GOAL COMPLETION:**

- Posted classroom expectations which students utilize to self-monitor behavior.
- Follow-up observation notes from my instructional coach which show successful implementation of strategies and routines to maximize instructional time.
- PLC notes and book study minutes showing our brainstorming discussions.
- Observations from my administrator which demonstrate smooth student transitions active student involvement in lessons, and student self-monitoring of behavior through the utilization of our posted expectations.
- Lesson plans and observation feedback which demonstrate strategies (such as Turn and Talk) that allow all students to participate in and respond to questions.

Include activities, techniques, and procedures for measuring activity progress and goal accomplishment. Also include projected dates, where appropriate, by which monitoring will occur.

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**VI. THE PROJECTED DATE OF COMPLETION FOR THIS GOAL IS:**

The projected completion date for my goal is June (*year*).

*Attached Workflow*

Goal Approval and Signatures

*Current Status*

Draft

*Workflow Steps*

- |   |           |                      |
|---|-----------|----------------------|
| 1 | Approval  | Supervisor/Evaluator |
| 2 | Signature | Direct Report        |
| 3 | Signature | Supervisor/Evaluator |