

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Uses reflective conversation skills to engage the teacher in collaborative problem solving and reflective thinking to promote self-directed learning.				
1.2	Uses a variety of strategies and resources to respond to the teacher's professional needs and to the learning needs of all students.				
1.3	Uses data to engage the teacher in examining and improving practice.				
1.4	Facilitates learning experiences that promote collaborative inquiry, analysis and reflection of practice.				
1.5	Develops classroom environments that optimize learning.				
2.1	Creates an environment of trust, caring and honesty with the teacher to establish and maintain strong relationships and promote professional growth.				
2.2	Uses mentoring and collaboration time effectively, implementing procedures and routines that supports the teacher's learning.				
2.3	Understands the teacher's school and community and builds relationships with school and community members to foster the teacher's success and student achievement.				
2.4	Promotes development of the teacher's professional responsibility and collaboration with families and broader school community.				
3.1	Utilizes knowledge of evidence-based best practices and instructional strategies to advance teacher and student development.				
3.2	Utilizes knowledge of content standards to advance teacher and student development.				
3.3	Uses knowledge of district professional teaching standards to advance teacher and student development.				
3.4	Uses knowledge of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet standards.				
4.1	Builds on and values prior knowledge, background, interests, experiences and needs of the teacher.				
4.2	Creates an effective environment for professional learning.				
4.3	Uses a variety of research-based instructional strategies to differentiate professional development for teachers.				
5.1	Implements formative assessments to advance classroom practice (using FAS tools, video recording, etc.).				
5.2	Uses results of formative assessments to guide mentoring.				
5.3	Develops the teacher's ability to self-assess practice based on evidence, to set professional goals, and to monitor progress.				
5.4	Establishes a coherent goal-based support plan to improve the teacher's practice.				
5.5	Demonstrates and uses knowledge of the beginning teacher to support teacher's growth.				
6.1	Establishes professional goals and pursues opportunities to grow professionally.				
6.2	Works with colleagues, administrators, and school communities to advance the teaching profession.				
6.3	Participates in professional inquiry.				
6.4	Reflects on mentoring practice and program.				
6.5	Meets professional expectations for the role of a mentor.				

Mentor

Observation	Date	Comments
#1		
#2		