

NAME: _____

LEGENDS		Not Met	Developing	Proficient	Exceeds
Indicators	Indicator Description				
1.1	Demonstrates an understanding of how children/adolescents learn and develop.				
1.2	Designs and implements developmentally appropriate interventions.				
2.1	Makes appropriate and timely provisions for individual students with particular learning differences or needs.				
2.2	Incorporates strategies of language development to promote positive student behavior that supports academic language proficiency.				
3.1	Collaborates with students, families, and colleagues to build a safe, positive climate of openness, mutual respect, support, and inquiry.				
3.2	Communicates with students in ways that respect unique backgrounds and support a positive school climate.				
3.3	The behavior specialist establishes and monitors elements of a safe and productive learning environment, including norms, expectations, routines, and organizational structures.				
4.1	Assesses, monitors, and provides feedback to students on their academic and/or behavioral progress.				
4.2	Evaluates and adjusts strategies and interventions based on student outcomes.				
4.3	In collaboration with colleagues, collects and reviews data related to school discipline goals.				
5.1	Varies roles during the instructional process (e.g., instructor, facilitator, guide, and observer).				
5.2	Poses questions to stimulate discussion that serve different purposes, such as probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question.				
5.3	Engages all learners in developing higher order thinking skills.				
6.1	Engages in ongoing learning opportunities to develop and apply knowledge and skill.				
6.2	Uses multiple sources of evidence (e.g., student growth data, self-reflection tools, observations) to self-assess professional practice.				
6.3	Demonstrates knowledge of legal and ethical rights and responsibilities.				
7.1	Takes an active role on the instructional team.				
7.2	Works with other school related professionals to plan and jointly facilitate learning on how to meet the diverse needs of learners.				
7.3	Models effective practice and demonstrates shared leadership (either formally or informally) in support of school and program goals.				

Behavior Specialist

Observation	Date	Comments
#1		
#2		