

## **Jim Schepcke**

Community Member / Miembro de la comunidad  
Salem

Members of the Salem-Keizer School District Board:

On September 22nd the Board unanimously adopted the Safe and Welcoming Schools resolution, reaffirming the Board's commitment for the 2020-21 school year. The resolution stated the following:

"The School Board is committed to identifying and correcting practices and policies that cause and contribute to ... racism in all areas of the District and School Board. The School Board acknowledges the trauma caused by systemic racism and acts of racism."

Knowing this, I was dismayed to read in the October 16th edition of the Salem Reporter that Vice-Chair Danielle Bethell "believes systemic racism exists, but hasn't seen it personally in Marion County." She told the reporter, "I'm still waiting for the concept of systemic racism to be presented to me that shows me how it exists here in Marion County."

Really, Director Bethell?

If that is the case, how could you vote in favor of the Safe and Welcoming Schools resolution? Your vote in favor of the resolution would indicate that you "acknowledge the trauma caused by system racism" in our community.

So I request that tonight, at this Board meeting, Director Bethell explain why she acknowledged systemic racism on September 22nd and then denied that it exists in Marion County three weeks later.

The public needs to be assured that the Directors of our School District are not taking official actions that they don't really believe in, and are not really committed to. That appears to be the case here, but I will withhold further judgement until we hear an explanation from Director Bethell.

Respectfully,

Jim Schepcke

## **Sarah June Rohrs**

Community Member / Miembro de la comunidad  
Salem

My name is Sarah Rohrs. I live in Salem. I am writing today to show strong support of Latinos Unidos Siempre (LUS) youth leaders, and their strong, continuous and well-researched demand to have School Resource Officers (SRO) removed from the Salem Keizer School District, and for funding designated for these officers directed into educational and counseling services for students.

For months students of color have publicly advocated for an end to police in schools, a move which would greatly benefit students and would free up money for any number of services that would benefit students, including increased mental health services.

For months students of color and others in the community have testified that police presence in schools increases stress, particularly to those students with disabilities. Police presence has also been shown to lead to the school-to-prison pipeline, starting with children as young as kindergarteners. Numerous studies have shown that students of color are unfairly the prime targets for school discipline that leads to this school-to-prison pipeline.

We ask the school board president and fellow school board members to listen to students and act on their behalf.

School board chair Dr. Satya Chandragiri, please be a strong leader and use your leadership position to urge your fellow directors to do the right thing – Remove SROs from schools and direct those funds to mental health and other counseling and educational services that benefit students, not punish them.

Take a first and important step toward ending systemic racism in the school district and in Salem Keizer by removing cops in schools.

Thank you

**Holly E Carter**

Parent / Padre de familia

Salem

I submit public comment today regarding the need for a final policy decision by the Salem-Keizer School Board to formally end the school resource officer program and remove police from Salem-Keizer schools. This topic does not appear to be formally on the Nov. 10 agenda, but it needs to stay front and center until the Board honors the voices of the students and families in our community. Chair Chandragiri, I call on you to stop equivocating and put our students first! There is a growing body of evidence indicating the harmful impact that police presence has on the mental health and educational outcomes for students, especially our students of color. Students of color make up approximately 54% of our district. It is beyond insulting that the Board continues to ignore their voice and their needs and continues to prioritize maintaining a status quo that has perpetuated system inequities and racist policies. It's time for you to act with integrity and stand up for the students you represent--ALL of them!

Public Comment Guidelines for public comment

## **Sarah Crawford**

Community Member / Miembro de la comunidad

Salem

The latest guidelines for public comment is concerning. The no "direct criticism of members" is awfully broad. As elected representatives you are not exempt from criticism; this directive seems an attempt at censoring the community. Hate speech and threats is one thing - criticism is another.

Public Comment End to school resource officer program.

## **Anderson Beals**

Community Member / Miembro de la comunidad  
Salem

Hello, my name is Anderson Beals. I am a former Special Programs Assistant II with SKSD. I worked for two school years at Richmond Elementary School. Along with a team that included a behavior specialist, school counselor, administrators, a consultant, and other staff, I helped develop and implement a Tier 3 behavior intervention pilot program to support students with high behavioral and social emotional needs. Before that, I worked at a residential treatment facility for traumatized children called Jasper Mountain. Currently, I am a lawyer practicing indigent criminal defense and immigration law.

Please eliminate the School Resource Officer program and reallocate resources toward evidence based, trauma informed, and anti-racist mental health interventions.

I am concerned that time and resources are still being devoted to the SRO program when it has not been helpful and in many ways promotes negative outcomes, especially for students of color. Many of our students have family members who have been arrested or live in neighborhoods that are characterized by frequent and negative interactions with law enforcement. The presence of law enforcement in schools is likely to trigger kids who have witnessed traumatic events related to police, such as the arrest of a parent. This is not to say that police officers are not capable of being good partners with schools, but the way the system is currently run, it is unlikely to be helpful to students with trauma related to the police.

Furthermore, resources are precious and our school system is still far from achieving its goals with respect to improving outcomes for students with behavioral and emotional challenges. Some schools do not have actual counselors or nurses. IA's are also in short supply when many classrooms need a second adult to meet the needs of the general population while complying with IEP's. I suggest using resources in a more effective and efficient manner. Thank you.

Respectfully,

Anders Beals

## **Karen Heywood**

Parent / Padre de familia

Salem

I have watched and listened over the last several months as parents, students and community members request that SRO's be removed from our schools. I hope that you will find my feedback constructive. The Board's growing frustration on this topic has become more than evident during the public testimony. Commitments made by the school district to facilitate a workgroup to analyze and discuss seems not to have taken place and been pushed out to some future date. These two things communicate a lack of respect to those who are using their voices. It all falls to "trust". As the leaders of this school board, the burden of building that trust rests with you. As your frustration continues to grow month after month on this topic you have become the problem not part of the solution. I am asking that you step back and truly listen to their words -- push aside the comments made out of frustration -- and recognize where the harsh words are coming from. It is simply a falsehood that SRO's provide safety in our schools. They are seldom present at the school, are reactive and statistics seem to indicate they focus too much on brown and black people. Salem and Keizer police depts are obligated to provide services to schools in their communities as part of their protection of our population. Period. We do not need a contract with them for this. They absolutely do not mitigate risk in the schools and anyone that says they do are misinformed. You have a chance to use your leadership and demonstrate to our students that they can use their voice for positive outcomes and building a bridge of trust with them. Please actively listen. Please put aside your frustration and see through the pain.

Best regards,

Karen Heywood

**Stephanie Koski**

Parent / Padre de familia

Salem

Comprehensive distance learning is a total failure. Students in grades 6-12 receive only 2 days per week of school. On Independent “learning” days, there is no learning. Economic educational inequalities are widening, as some parents can hire tutors to teach their kids, while others cannot. We will soon be approaching 300 days since Salem Keizer schools closed, with horrifying learning losses. Multiple studies show that schools can safely reopen. I feel like the Salem Keizer leadership has failed to advocate for children—you have pushed the blame onto the governor and her unachievable “metrics”. Millions of Americans have returned to perform essential work in this nation. Education is also essential. Schools can reopen safely with masks and sanitation. Parent volunteers can stand outside and do temperature checks of necessary. You can send out daily messages to remind parents to keep their child home if they are experiencing cold symptoms. Teachers can be routinely screened and tested. Why has education become the lowest priority in our state? Why have you failed to advocate for children? You don’t seem to care. Education is the most important thing to bring about change and equality in a child’s life.

## **Courtney Buys**

Community Member / Miembro de la comunidad

Salem

Dr. Chandragiri, Chair of the Board, first I want to thank you for your service to the Salem Keizer students and community. I must also urge you to listen to these students and this community and to take a stand with students of color facing systemic policing in our schools. You campaigned on raising awareness and resources for students' mental health, but instead you have stood for SROs increasing the levels of toxic stress faced by Black and Brown students and students with disabilities. The Hippocratic Oath states "First do no harm", as a Psychiatrist I would expect you to realize the amount of harm that SROs do to our community. The presence of police in our public schools puts at risk the safety of many Black, Indigenous, students of color and students who live with behavioral disabilities. It is time for you, Dr.Chandragiri, as a doctor who cares about mental health, to make the right decision in supporting the well-being of students of color and students living with disabilities. Please, make the right decision and work with the board to divest funds that go into hiring and placing SROs in the Salem Keizer School District. Thank you.

**Ray Quisenberry**

Community Member / Miembro de la comunidad  
Salem

Dear School Board Members

I'm writing again to ask the board to remove the police from our schools. Their presence adds tension to the lives of students of color, and given the historic and recent national incidents of police violence against non white residents, the concerns of the students are fully justified. What students need are more mental health and counseling professionals, not SROs that for many are a threatening presence.

It also doesn't help when the board is perceived as not willing to listen to the concerns of the students. I know this isn't true in every case, but there have been enough unfortunate comments by certain members of the board to alienate many of our young people. Removing SROs would go a long way in regaining trust among students of color. Please do the right thing for our students.

Thank you

Ray Quisenberry

## **Amy East**

Parent / Padre de familia

Salem

Comprehensive Distance Learning is a failure. It is failing to educate our kids and widening the achievement gap. With only twelve hours of instructional time per week, SKSD is failing to meet the minimum number of hours of instructional time required by the State of Oregon. The computer glitches, freezing and dropped zoom calls are taking away what little instructional that is being provided. I have four children in the SKSD school district. My husband and I have purchased MacBooks for our kids so they can see and hear their teachers without interruption. The chrome books provided by the district were too glitchy. My kids are fortunate that we can provide them the necessary technology to see and hear their teachers, but most kids do not have that luxury. My eldest has a tutor for math. She is doing fine, but what about the majority of students who cannot afford one? My freshman doesn't need a tutor because the classes he is in are so lacking in challenge and substance. He has no work the three days he is not online. It appears SKSD neither cares about the inequity nor getting ALL children the necessary instructional time. I can't imagine just how far SKSD children have fallen in their academic progress.

Kids must return to the classroom. It is essential! The American Academy of Pediatrics strongly recommends that children return to the classroom. The emerging data from areas where kids have returned to the classroom show that rates of COVID infections among teachers is not any higher than the rate in their community. The data is showing kids can return safely. SKSD must make it the priority above all other priorities. Please SKSD be bold! Be the advocate students need right now. Tell the governor that students must return to the classroom. Do the right thing for students!

## **Tammy Hansen**

Parent / Padre de familia

Salem

Our children matter. I realize this is an unprecedented time; therefore, plans are constantly changing. What has not changed is the feeling that our children's needs are not being met, or even addressed. Distance learning is not even a scheduled topic to discuss, which seems odd considering so many parents and educators have been voicing dire concerns.

My student was on honor roll before school was dismissed for distance learning back in March. She cared greatly about her education, was active in sports, and a social butterfly. Fast forward to today: She is failing more than one class. She is struggling with depression. She has not seen the inside of a classroom since mid-March. No sports. She is no longer excited for her academic future.

Our children are suffering. Science proves that children are not the super spreaders of covid-19, which was first assumed. Precautions are easily implementable. We can take them to malls, stores, restaurants, but they cannot go to school. We are failing our children, and the long-term repercussions of this could be catastrophic.

My student's school just implemented a new grading system to counteract the academic decline. Now a student does not even have to show up and will still receive 5/10 points for all missing assignments. The explanation given to us is that this would better reflect actual learning. If a student did not show up, or even attempt the assignment, how does giving automatic points reflect any actual learning? My hope is you will address all of these concerns and fight for our children. They deserve better.

## **Megan Carr**

Parent / Padre de familia

Salem

School Board meeting tonight. I would think the top agenda item would be something to do with the objective of returning to in-person learning.

I am dismayed to see that the agenda items are:

- 1) Approving the Native American Heritage Month Proclamation
- 2) Approving the National Education Support Professionals Day Proclamation
- 3) Approve Revision to Board Governance Policy
- 4) Appoint Community Members to the Budget Committee

That's it.

While these items are no doubt important, is there anything MORE important than returning our kids to in-person learning?

Why are there no Action Items (not one) regarding workable solutions to returning to in-person learning? No topics concerning additional CDL learning days (more than just two(!) days a week), no discussion around the growing body of kids with mental health illness due to CDL, no conversation about comparison to other states and what is working there (i.e., case rates vs in-person learning and metrics), no presentation of evidence that students and schools are not super-spreaders....Children are WORKING in the community, some as full-time employees because they have so little school time. If they are working in the community where teachers visit and in places teachers frequent, why can they not be in a building where teachers teach?

This appears to be gross and willful ineptitude. The damages, the pain, and the suffering of our children due to hundreds of days without in-person learning is measurable. It has value; today, and for years to come.

**Kelsey M Redmond**

Community Member / Miembro de la comunidad  
Salem

Good evening, I am a concerned community member hoping to amplify the voices of Black, Brown, Indigenous & disabled students within your school system demanding your help. These children feel unsafe within your school system & it's up to you to fix that. Director Satya was supposed to have the mental health of all students in mind when making decisions, but that clearly is not the case. The presence of police officers in our schools increases the levels of toxic stress & risks the safety of our marginalized children. Funds being used for SROs should be reinvested in the education of Black, Brown, Indigenous students of color as originally demanded by LUS in January.

These kids are repeatedly asking you to protect them & you need to start listening.

Thank you.

Public Comment Technology issues. Specifically Canvas.

## **Jaylene Gookin**

Parent / Padre de familia

Salem

The technical errors on submitting work is horrific. All my students are being told their fully completed canvas assignments are being turned in blank. They have redone them 3 if not 4 times. Each time being told they are sent in blank. They are not given alternative ways to submit the work or any extra support in the area.

We have had to replace chromebooks multiple times do to them just shutting down mid class leaving my students frustrated and on edge. We even went as far as to purchase one of our own for our senior.

My very intelligent honor student senior has received close to no help from the career center on applying for scholarships, FASFA, colleges etc... I have no idea what to do. I never made it that far. I feel like her college years are now being impacted by this. There should be more support for our seniors trying to navigate into college and beyond.

We are failing our students. Something needs to be done.

## **Hailey Kehoe Thommen**

Community Member / Miembro de la comunidad  
Salem

In regards to providing support and vital resources to our students, this is how Oregon measures up according to the US Department of Education 2016 Civil Rights Data Collection: there are 481 students to 1 counselor; 8,831 students to 1 social worker; 3,393 students to 1 psychologist; 4,112 students to 1 nurse. There has been no substantial research showing that SRO's make schools any safer, even though they've been present since the mid-1950's. The community supports giving our children what they need, helping hands rather than handcuffs. In high school I had a friend who was raised and supported solely by their single disabled mother. Due to the mother's condition she was unable to work, and the family struggled greatly; unable to afford amenities such as a car or laptop my friend faced difficulties getting a job. Wanting to help their family my friend turned towards other means for financial support and was caught, charged, and expelled from school for distributing marijuana. This led to even worse times for the family as criminal records essentially leave brands on the faces of good people who simply made a mistake. They weren't a malicious drug dealer preying on the meek, but a person trying to support their family and get by with the means that were most easily accessible. Imagine instead my friend was sent to the school counselor, after mandatory sessions and building a relationship my friend opens up about why they started selling and the hardships they face. The counselor then connects them with various resources, buildings communications with human services officials to see if the family is getting adequate support, helps them through the job searching process and arranges transportation services such as a free or reduced bus pass, suggests therapy groups and sessions that are provided through the school. This is what investing in students' futures looks like. Reallocate to restorative and supportive positions, end useless predatory policing.

## Lee Ogle

Community Member / Miembro de la comunidad

Salem

Dr. Satya Chandragiri, Chair of the Salem Keizer School Board. As a Psychiatrist, one of your main campaign goals when you ran for a position on the Salem Keizer School Board, was to increase awareness and resources for students' mental health. However, you have publicly stated that you are against removing School Resource Officers. Students of color have continually advocated for the removal of police from schools, as part of ending the total system of policing. You care about mental health? Having police in schools increases the levels of damaging stress Black and Brown students and students with disabilities are under, especially students who already have experience with the criminal 'justice' system and immigration systems. It also increases school arrests for non-violent "offenses", most of them behavioral. Having police in schools feeds the school to prison and deportation pipeline. Having SROs in schools puts in harms way Black, Indigenous, students of color, and students who live with disabilities.

Despite these facts, Director Satya has continually refused to listen and act in the best interest of students. As a community member, I demand that School Board Chair, Satya Chandragiri, take a stand with students of color facing systemic policing in our schools.

Director Chandragiri, as an advocate for mental health, I require that you (Satya) push the rest of the board members to make the right decision and divest funds that go to hiring and placing SROs in the Salem-Keizer School District. The SKSD school district must then use these funds to reinvest in the education of Black, Indigenous students of color, as stated in the original demands delivered to this board on January 9th. Removing police from schools is only the beginning of ending systemic policing in our schools. As a doctor who cares about mental health, you ought to make the right decision in supporting the well-being of students of color and students living with disabilities.

## **Amanda Hemmer**

Parent / Padre de familia

Salem

I am the mother of first grade daughter and preschool aged Son. This provides me with 2 very different experiences when it comes to the education of my children. My son is and has been able to attend preschool in person since the beginning of the pandemic due to the fact that his father ( Civil Engineer for Marion County, graduate of Oregon state and lifelong Oregon resident) and myself( Executive Coordinator for Columbia Bank, Graduate of Chemeketa Community College and lifelong Oregon resident) are both "essential" workers. He has been able to learn, grow, play with friends, have show and tell and flourish. My daughter on the other had was not able to go to school abruptly after March 13,2020. Spring we limped along doing her schooling at night and on weekends. During the summer we anxiously awaited to hear what the school year would look like for the fall. She had just completed her kindergarten year and would be starting 1st grade this fall. This is a critical time for her ( and all young learners) as she is learning to read and be a good student. She LOVES everything about school. We were hopeful Salem Keizer would be in person for K-2 but that was changed. My daughter has been doing distance learning since the school year began and I can see her love for learning slowly going away. As the memory of the classroom fades, I try harder and harder to keep her excited and engaged. We have going to ballet ( with masks and social distancing) and a day camp one day a week for social interaction. It makes ZERO sense why we can have kids in the classroom with all the proper protocols in place to avoid Covid outbreaks. Daycares have been doing this VERY successfully since the pandemic began so why not use them as a model?? I know babies and toddlers are less able follow protocols and keep their hands to themselves. Please consider revising the metrics so our kids have some chance not being permanently damaged by this already awful experience. Thank you.

Public Comment CDL

**Laura LaDue**

Parent / Padre de familia

Salem

We are very concerned with students not being able to attend school in person. This is negatively impacting the mental and emotional health of all children. Please find solutions for optional limited in-person learning for all grades ASAP!

## **Beth Yutzie Sell**

Community Member / Miembro de la comunidad  
Salem

I respectfully request Dr. Satya Chandragiri, Chair of the Salem Keizer School Board, as a Psychiatrist and mental health advocate, to publicly acknowledge the damage of SROs in Salem-Keizer schools:

- \* The presence of police in schools increases the levels of toxic stress faced by Black and Brown students and students with disabilities. Especially for students who already have experience with the criminal justice and immigration systems.
- \* The presence of police in schools increases in school arrests for non-violent "offences," most of them being behavioral.
- \* The presence of police in our public schools feeds the school to prison and deportation pipeline.
- \* The presence of police in our public schools puts at risk the safety of many Black, Indigenous, students of color and students who live with behavioral disabilities.

I further request that through Director Chandragiri's leadership a decision be made to divest funds that go into hiring and placing SROs in the Salem Keizer School District. These funds can then be used to reinvest in the education of Black, Indigenous students of color.

**Ivy E. Clark Henry**

Community Member / Miembro de la comunidad  
Salem

My name is Ivy Clark-Henry, I'm a resident of Salem, Oregon, and I'm commenting to voice my support for LUS in removing SRO's from Salem-Keizer Schools, which is an issue that has been repeatedly ignored or pushed aside.

I'm also commenting to remind the Salem-Keizer school board members that ignoring issues which negatively impact the lives of children, when you have the power to fix them, threatening those children and their futures when they stand up to you, and playing the victim when they call you out on your shit - is an embarrassment to the future of education, and reason enough to never put any of you in a place of power again.

Every month you display your carelessness and disregard for BIPOC lives and wellbeing, and every month I hope you are reminded of your negligence. Remove SRO's from school. Resign from your positions.

Thank you,  
-Ivy Clark-Henry

**Craig Hammond**

Parent / Padre de familia

Salem

My wife and I regularly interact with many high school students and parents from our district and we have been feeling very concerned about how many families are struggling with distance learning. It appears that a very high percentage of students are currently failing at least half of their classes. We are troubled and heart broken by this as so many young people's lives and futures are being upended. We are wondering if the district has a plan in place to help students who are falling behind because of the challenges of distance learning? Also what else can we do as a community to help students and families who are struggling?

**Therese Holmstrom**

Community Member / Miembro de la comunidad  
Salem

I want to echo the call made by students and others to end the damaging practice of systemic policing in Salem-Keizer schools. The only thing a police officer can do in a school that a teacher or staff member cannot is enforce the law. We do not need systemic law enforcement in what should be safe, supportive places of education. Systemic policing in our schools sends a dangerous message to all of our students that they cannot be trusted to abide by the law while they are getting an education.

When we know better, we do better. I urge all directors to look carefully at the evidence showing that racist policies and practices, including systemic policing in schools, contribute to toxic stress for our students of color. Then ask yourselves how our district can justify using its valuable resources to fund such an outdated, damaging practice. Director Satya, I hope that you in particular will closely examine the justification for this policy given that you advocate for greater resources to support students' mental health.

I ask that the board divest the funds previously used for School Resource Officers and instead use those funds to educate our students.

**Karly Foster**

District Staff / Personal del distrito

Salem

I am writing again, on behalf of the students whose voices need to be heard and on behalf of the Native American students I serve in the district under my position as Cultural Resource Facilitator with Indian Education to beg of you to listen to these voices in removing SROs from our district and ensuring a more equitable and safe school environment for our BIPOC students. You cannot honor Native American heritage month while silencing student voices and ignoring the disparities of discipline within our school district and not try to reconstruct "discipline" in a way that is restorative and trauma-informed, not punitive. Punitive and penial justice systems are colonial in nature and continue to perpetuate the disenfranchisement of Native, Indigenous, and Black communities. It is vital that you reconfigure the systemically racist system of SROs and police enforcement in schools. These students have creative solutions and are offering their time, personal stories and support in creating a better future for ALL students. It will be in vain for the district to continue to put money into "equity, diversity, and inclusion efforts" and positions like mine when you set up our most marginalized students to fail. It is time for true equity and an end to the school-to-prison pipeline within this district. Listen to the students and do not make your final decision on the SRO contract until an agreeable solution is made, centering BIPOC voices.

Public Comment Jan 6, 2021 will be the 300th day that Sal-Keiz students have not had IN-PERSON learning, and with the recent data released today, how does Salem-Keizer School District plan on addressing the growing number of students failing their CDL classes? How are they going to make up for lost classroom time and lack of learning these kids have missed over the passed 250+ school days missed, as we all know CDL does not equate to IN-person learning? 'ED300' is a jointed effort from parents coming together in asking that Elected officials dismiss any metrics that stand in the way of allowing students IN-PERSON instruction by Jan 6, 2021...the 300th day of no school for our students. Do you have a timeline or deadline by which our district will take control back of our students regardless of Gov. Brown's suggestions?

## **Shalyse Olson**

Parent / Padre de familia

Salem

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Do you have a timeline or deadline by which our district will take control back of our students regardless of Gov. Brown's suggestions?

Public Comment SROs (School Resource Officers)

**Laurie Dougherty**

Community Member / Miembro de la comunidad  
Salem

To: Dr. Satya Chandragiri, Chair and Members of the Salem Keizer School Board

I strongly support the students who want SROs removed from Salem Keizer schools. Police presence in schools tends to criminalize behaviors that should be addressed with social services and emotional support. Police presence instills fear and anxiety, especially in young people of color.

Dr. Chandragiri, as a psychiatrist you should understand how detrimental this is for learning. You should be an advocate for the mental health of all students in the SK School District. As School Board Chair it is your responsibility to advocate for the wellbeing of all students and the responsibility of all School Board members to implement policies and programs that create a positive and healthy learning experience for all students.

Stop funding SROs. Reinvest the funds in counselors, student support services and educational programs.

Laurie Dougherty, Salem resident

**Lorene Fontaine**

Community Member / Miembro de la comunidad  
Salem

I join with our community leaders, especially Latinos Unidos Siempre, to call for removal of SROs from our schools. We **MUST** consider all of our students. The lived experiences of our students and the research show SROs are harmful. It's time to heal from trauma, not inflict more of it. We need services, such as Restorative Justice and mental health, to include our troubled students in our school communities and to build skills and personality responsibility to be successful citizens. CAHOOTS in Eugene, a team of mental health and medical professionals, is a perfect example of a program that uses the right tool for the job. Dispatchers can route calls to CAHOOTS instead of police. Last year, out of approximately 24,000 CAHOOTS calls, only 150 of those calls required police backup. How many behavioral issues in our schools are trauma-based? Use the right tools and stop the School to Prison Pipeline.