



BOUNDARY REVIEW TASK FORCE MEETING #7

Date: November 27, 2018

Location: Career and Technical Education Center (CTEC) from 5:30 – 9 p.m.

Introductions

Mike Wolfe from the District opened the meeting by welcoming people and thanking them for their willingness to have an extended meeting from 5:30-9 p.m. The agenda for the evening includes comments from task force co-chairs, comments from FLO Analytics, feedback from Lee/Pringle community via email and Four Corners parent focus group, and then the Task Force gathering into their workgroups.

Comments from Co-chair

Task Force Co-chair Adam Kohler thanked the Task Force for their work acknowledging it is challenging but meaningful work that will benefit the entire school district and all students. Adam also encouraged Task Force members to speak their minds, share what they are hearing from their communities and that it is important for all members to have a voice in these discussions.

Comments from FLO Analytics

Tyler Vick also thanked the Task Force for their work and commented on typical process progression compared to other Districts FLO has worked with, and that the Salem Boundary Review Task Force is at a similar place. A lot of thought and discussion has occurred, many different scenarios have been looked at, feedback from the community has been reviewed, discussed and integrated.

Comments from Mike Wolfe

Mike Wolfe acknowledged that the Task Force has done a lot of work thus far to meet the superintendent's charge of adjusting boundaries to balance future projected enrollment while minimizing feeder system impacts. Feedback from emails regarding Pringle/Lee and the Four Corners community meeting were provided to the Task Force.

Mike reviewed the superintendent's charge, guiding principles, and reinforced the following with the Task Force:

1. Focus on the superintendent's charge
2. Utilize a 3-minute speaking rule in order to let all members have an opportunity to share their thoughts
3. 2027 capacities that are slightly over 105% are ok
4. Transporting students across the bridge is not a viable solution
5. Schools, such as Miller ES, that may be left at high-capacity could identify an implication for the 2018 bond program to be included in the Task Force's recommendation, such as adding

classrooms

Adjustments in schedule were reviewed:

- December 4th – listening session locations and Task Force member assignments were provided
- December 11th – last Task Force meeting to review feedback received from the listening sessions
- January 8th – Task Force boundary recommendations to the superintendent from co-chairs
- Final Board decision late January
- Fall 2019 implementation of boundaries

Assigned Breakout Groups

Task Force members were broken out into the same three groups as the previous week to continue work from the previous week's meeting. District staff worked as floaters to interact with all three groups. The three breakout groups were arranged by pairing feeder systems as follows:

- Group 1: West and McNary
- Group 2: McKay and North
- Group 3: South and Sprague

Group Discussion

For the final hour of the evening, Mike Wolfe brought the Task Force back together for recommendations from all 3 work groups:

McNary/West Salem work group presented on group's review of changes made to the both feeder systems, using the guiding principles as a checklist. They also presented three policy recommendations to the District:

1. We suggest the District makes a clearer policy or guiding rules for schools to follow in relation to In-District transfers. With so many changes it would be beneficial for all schools to have the same principles to follow (in terms of past, present, and future IDTs)
2. Review ESOL and Lit Squared programs at Clear Lake and Forest Ridge, considering the increase in ELL percentage at Forest Ridge.
3. We suggest the board adds an expansion onto Kennedy knowing the District will have to review boundaries again in the future. Kennedy has room to grow (in terms of land/available space) in a densely populated area whereas others do not have the same ability.

North Salem/McKay work group:

- Presented on a working scenario between Grant, Bush, Richmond, and Englewood. These ES changes would also impact MS and HS attendance areas. This scenario will not be implemented before the community forum event on 12/4 and will be reviewed with the Sprague/South group at the final committee meeting.

South Salem/Sprague work group presented the following recommendations to the task force for considerations:

- Revisions to task force proposal 3 include Lee ES moving from Sprague to the South HS feeder.
- Revisions to Lee ES and Miller ES to return them to their existing configuration.
- Propagation of these changes through the Middle and High School boundaries.

There was a discussion between Task Force members on how these changes also impact the North HS feeder system as well. There was consensus that the South/Sprague and McKay/North workgroups would combine at the final meeting to collectively continue to take a look at the Four Corners/Eyre/Lee/Miller boundaries.

Listening Session Discussion:

Mike Wolfe concluded the meeting by reviewing the details, particularly the new locations and services (e.g., day care, snacks, bilingual presentations) for the upcoming listening sessions on December 4th.

Task Force members also made recommendations on materials they would like to have on hand. It was emphasized that this is a Task Force recommendation and the goal is for the community to engage with the task force, be able to ask questions, and provide feedback on their work to date.

Upcoming Meetings

Listening sessions for community input at multiple locations on December 4th. For information visit <https://salkeiz.k12.or.us/news/salem-keizer-public-schools-seeks-community-input-on-school-boundary-adjustments-at-dec-4-listening-sessions/>

The final Task Force meeting #8 will be on December 11th.