



SALEM•KEIZER
PUBLIC SCHOOLS

Boundary Review Task Force
September 27, 2018



Superintendent's Charge

- ❑ Using the district's boundary adjustment **guiding principles** and **equity focus**, review the springboard proposal to develop a **consensus** set of recommendations that:
 - Creates a balance between high school attendance feeder systems
 - Aligns future student populations with future school capacities
 - Identifies implications for the 2018 Bond Program

- ❑ Intentionally engage community members of underserved, diverse or marginalized individuals and groups

- ❑ Present recommendations to Superintendent at the December 11, 2018 School Board meeting



Guiding Principles

- Allow adequate room for required programs and anticipated growth within each school's capacity and throughout the district
- Ensure access to equitable educational opportunities
- Ensure safety to and from school
- Provide continuity in school assignments for students, families, and schools
- Ensure affected/impacted community members are involved in the process and represent ethnic and socioeconomic diversity
- Consider the impact to established neighborhoods



Equity Focus

Process and Outcome

- Intentionally ask ourselves throughout the work of the task force whether we are making decisions in the best interest of underserved, diverse or marginalized students and families:
 - Do we fully understand the impacts of the recommendations?
 - How do the recommendations create more equitable outcomes for our students?
 - Have we created unintended negative consequences and if so, how can they be mitigated?



Consensus

- Members collaboratively develop and support recommendations that are in the best long term interest of the students, families and the broader community
- Not 100% agreement
- Allows for diverse perspectives
- Each individual has the opportunity to voice their perspectives, thoughts and values in the development of recommendations that can be supported, even if the individual may have made a different decision on their own



Process and Timeline

January – August

- Internal Staff Team and FLO Analytics
- Springboard Proposal

September – November

- Task Force Work Groups
- Community Engagement

December

- Co-Chairs Present to Superintendent

February 2019

- Board Approval for Fall 2019 Implementation



Roles and Responsibilities

- Co-Chairs provide leadership and planning with staff
- Task Force Members provide school, community and equity perspective
- Staff/FLO team provide facilitation, guidance and resources



2018 Bond Program

Program Description

- Over 70% to support current and future enrollment

Planning Assumptions

- Educational Specifications

Capacity Analysis

- Number of classrooms required to meet enrollment growth

Connection to Boundary Review Process



Springboard Proposal Development

- Enrollment Projections
- Land Use Analysis
- Community Survey

Salem-Keizer Public Schools



Our Vision:
All students graduate
and are prepared for a successful life