

Governing Statement

The district results policy is not intended to encompass all of the expectations the School Board has for the district. Rather, it is a set of objective, measurable standards that are used to evaluate the superintendent's performance. The ultimate goal of the School Board is that individual students will make at least one year of academic progress every year. Additionally, other indicators of success are important for students and the community, although some of them may be more subjective and difficult to measure.

The following vision, mission and goals more fully illustrate the values of the community and the School Board.

Vision:

All students graduate and are prepared for a successful life.

Mission:

In partnership with the community, we ensure that each student will have the essential knowledge, skills, and attitudes to be a lifelong learner, a contributing community member and a productive worker in a changing and increasingly diverse world.

Student Goals:

The successful high school graduate will have the knowledge and skills to:

- Communicate effectively both orally and in writing.
- Think critically, identify, and solve problems using multiple strategies;
- Access and analyze information;
- Develop a positive self-concept, respect for others and healthy behavior patterns;
- Work effectively with others and lead by influence;
- Adapt to change;
- Demonstrate initiative, creativity, and appreciation for the arts;
- Demonstrate civic, global and environmental responsibility; and
- Recognize and value diversity among people.

On an annual basis, the School Board will confirm these student goals as the attributes necessary for students to be successful in an ever-changing world. This will include a conversation with the Superintendent regarding the feasibility of measuring student progress in attainment of the identified goals.

Monitoring Method: Internal Report
Monitoring Frequency: Annually