



### **Governance Commitment**

The board is committed to the success of all students, and student success will not be predicated nor predetermined by characteristics such as, but not limited to, race, national origin, religion, disability, geographic location, economic circumstances, mobility, native language, sexual orientation, gender identity, or level of proficiency upon entering our schools.

The board, supporting the work of staff, the welfare of students, and the interests of the community, holds itself accountable to the community by ensuring that all action taken is consistent with law and the board's policies.

In the fulfillment of the charge, the board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations. Annually, the board will conduct a review of its ability to govern effectively.

The board is committed to adopting and applying an equity lens to all decisions of the board.

**Monitoring Method:** Board Self-assessment  
**Monitoring Frequency:** Annually