

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Our vision is that all students will graduate, prepared for a successful life. This annual report card, issued by Oregon Department of Education, is one way we can measure our progress in this work.

As we strive to meet our vision, we are constantly refining our strategies to meet the increasing demands on our students and teachers. An example of this is our effort to increase participation in courses that focus on careers and college.

As we continue to adapt and refine our practices, we are mindful that the new state standards are asking our students to engage more fully in their own learning through inquiry, critical thinking, problem-solving and handling complex issues. These are not just things that are part of new state assessments, they are also things that students must learn to do in real-life application, ensuring their readiness for life beyond high school.

Please join us as partners in the vision. All of our students have great potential and together we will make sure they reach it.

Thank you,

Superintendent | Christy Perry

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	13,135	6,516	9,251	11,720
Regular Attenders	80.3%	84.3%	78.3%	58.7%
Economically Disadvantaged	76%	73%	71%	61%
Students with Disabilities	16%	21%	18%	15%
English Learners	36%	37%	33%	29%
Different Languages Spoken	54	49	50	57

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	14.5%	11.5%	11.9%	19.2%

STUDENT WELLNESS POLICY

The Salem-Keizer School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical activity and other behaviors that contribute to student wellness.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers	96.50%
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RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be provided in hiring, retention, transfer, promotion and training of all employees regardless of actual or perceived race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or other categories protected by law.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	27.0	25.0	28.0	25.0	9.0	16.0
Mathematics	--	--	27.0	26.0	26.0	24.0	12.0	14.0
Science	--	--	30.0	28.0	29.0	26.0	18.0	18.0
Social Studies	--	--	29.0	28.0	31.0	27.0	16.0	19.0

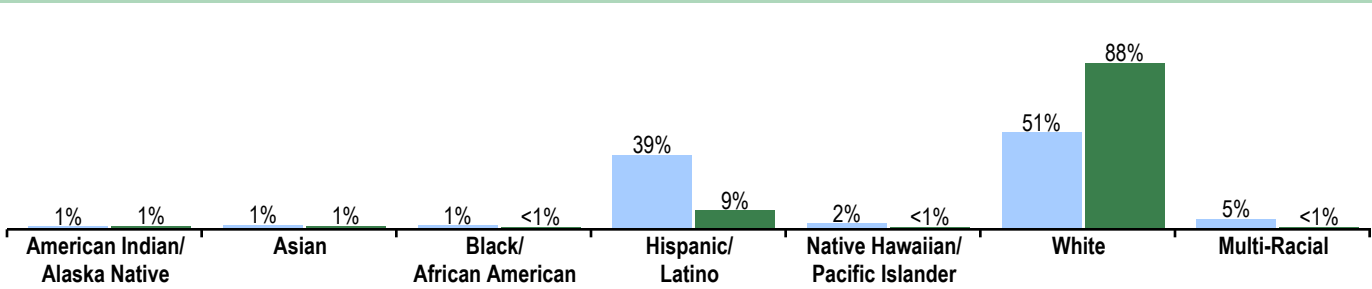
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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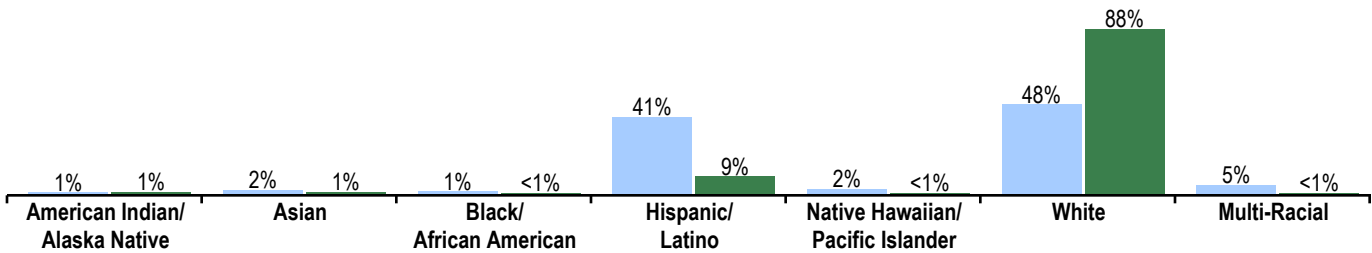
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

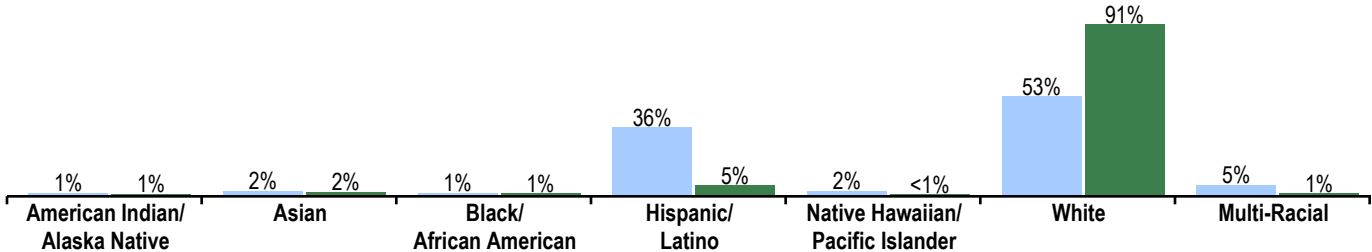
Grades K-3



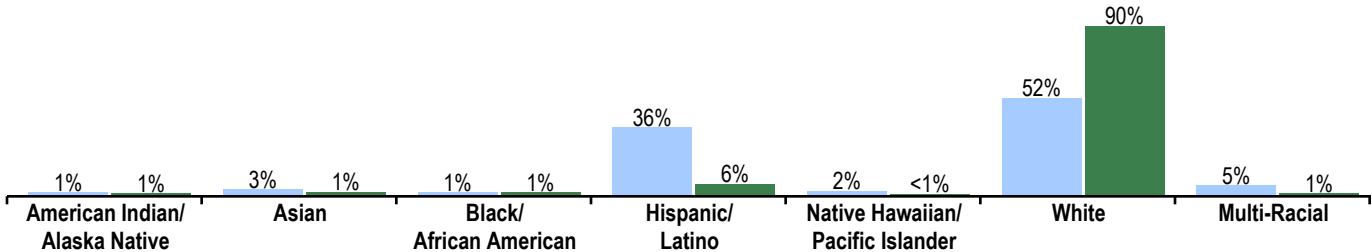
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,894	\$10,288	\$12,265
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	22%
State funds	68%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	127	3,582
American Indian/Alaska Native	*	51
Asian	*	22
Black/African American	*	74
Hispanic/Latino	60	1,507
Multi-Racial	8	193
Native Hawaiian/Pacific Islander	*	111
White	49	1,624

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
Students in grades 3 - 5	Students in grades 3 - 5		46.8	45.2	52.4	53.9																					
			23.1	22.3	21.3	20.2																					
			30.1	32.6	26.3	25.9																					
	Students in grades 6 - 8		52.7	54.7	56.7	58.5																					
			26.0	24.7	23.5	21.9																					
			21.4	20.6	19.7	19.6																					
	Students in grade 11		71.8	71.7	70.0	68.0																					
			16.2	16.7	17.4	18.3																					
			12.0	11.7	12.6	13.7																					
Mathematics																											
				Level 1	Level 2	Levels 3 & 4																					
Students in grades 3 - 5	Students in grades 3 - 5		37.8	37.4	44.9	46.1																					
			30.7	29.0	28.5	26.7																					
			31.5	33.5	26.6	27.2																					
	Students in grades 6 - 8		41.0	40.1	42.8	46.0																					
			28.1	27.8	27.5	25.3																					
			30.9	32.1	29.7	28.7																					
	Students in grade 11		30.1	32.8	34.2	36.5																					
			27.9	30.2	27.6	25.3																					
			42.0	37.0	38.2	38.2																					
Science																											
				Did not meet	Met	Exceeded																					
Students in grade 5	Students in grade 5	61.0	12.6	48.4	39.0	64.6	12.7	51.8	35.4	62.2	11.8	50.5	37.8	59.9	12.2	47.6	40.1	66.5	15.7	50.8	33.5	64.5	16.8	47.7	35.5		
	Students in grade 8		67.8	13.1	54.7	32.2	63.7	10.7	53.0	36.3	63.9	8.9	55.0	36.1	60.7	9.6	51.2	39.3	63.8	11.6	52.2	36.2	61.2	10.3	50.9	38.8	
	Students in grade 11		61.5	8.7	52.8	38.5	59.4	6.8	52.6	40.6	56.5	5.8	50.8	43.5	47.0	4.5	42.6	53.0	60.0	7.5	52.5	40.0	64.3	6.4	57.9	35.7	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	75.7	77.1	84.3	83.5	84.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	69.0	72.0	72.3	71.7	73.8	76.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	82.2	82.6	83.9	82.4	81.6	82.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.6	3.4	3.8	3.8	4.3	3.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	60.4	58.3	63.1	62.6	59.4	63.8

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	79.8	76.1	76.6	On Track	85.4	73.3	80.0	On Track	80.3	79.9	81.3		
Graduation	64.0	66.4	68.6	Graduation	65.7	55.0	52.9	Graduation	50.7	63.2	69.7		
Completion	77.5	76.2	77.4	Completion	80.0	67.4	70.3	Completion	68.9	76.6	67.8		
Dropout	5.0	4.3	3.9	Dropout	5.7	8.6	9.1	Dropout	7.5	5.9	4.3		
English Learners			Asian			White							
On Track	79.1	79.8	79.5	On Track	>95	>95	>95	On Track	87.6	85.1	86.6		
Graduation	60.9	66.9	67.4	Graduation	84.4	87.5	89.1	Graduation	77.0	76.0	79.5		
Completion	72.0	73.4	75.3	Completion	98.7	91.2	92.2	Completion	86.3	83.8	85.8		
Dropout	4.8	5.0	4.3	Dropout	1.5	1.3	1.1	Dropout	3.0	3.9	3.3		
Students with Disabilities			Black/African American			Female							
On Track	67.2	68.6	66.8	On Track	84.2	78.6	73.6	On Track	88.9	86.8	87.4		
Graduation	42.9	52.7	55.9	Graduation	48.4	62.6	65.3	Graduation	75.5	77.8	80.7		
Completion	58.8	64.3	67.9	Completion	67.6	72.5	72.8	Completion	84.8	84.7	85.6		
Dropout	4.3	5.8	5.6	Dropout	10.4	6.2	5.1	Dropout	3.4	3.6	3.0		
Migrant			Hispanic/Latino			Male							
On Track	75.0	78.5	78.3	On Track	78.3	77.8	75.8	On Track	79.8	80.3	80.7		
Graduation	65.0	65.9	67.8	Graduation	65.4	67.4	66.9	Graduation	67.9	70.1	72.5		
Completion	74.0	72.5	74.9	Completion	75.8	74.9	74.4	Completion	80.1	78.7	80.2		
Dropout	4.3	5.1	2.5	Dropout	4.4	5.3	5.0	Dropout	4.1	4.9	4.4		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	>95	>95	>95	On Track	82.3							83.0	89.4
Graduation	91.1	93.2	94.2	Graduation	72.4							72.7	79.1
Completion	97.1	96.9	97.9	Completion	87.6							79.4	84.4
Dropout	0.8	0.6	0.4	Dropout	4.2							4.7	3.8

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Kindergarten Literacy and Math Screening · Attendance monitoring · Frequent school to home communication · Parent/teacher communication: newsletters, websites, blogs · Hands are Not for Hurting Bullying Prevention Program 	<ul style="list-style-type: none"> · A common middle school schedule supports alignment of standards · Comprehensive counseling program supports academic success · Family involvement: parent clubs, site council, family nights & parent education · A comprehensive music program consisting of band, choir & orchestra 	<ul style="list-style-type: none"> · All comprehensive high schools are moving to an A/B 8-period block schedule · Comprehensive counseling program supporting academic success · College and Career Readiness activities for students and parents
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · English Language Development Support · Literacy Squared Spanish instruction grades K-3 · Support for students with qualified learning disabilities · Focus on College and Career Readiness 	<ul style="list-style-type: none"> · English language development support · Advanced math classes provided at all schools · Extra support provided to assist students in meeting standards 	<ul style="list-style-type: none"> · English language development support · Support classes and workshops in core subjects · After school and/or Saturday support at each high school
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Instructional field trips funded by our Parent Clubs · Visiting guest experts present educational information · Celebration of the Arts · Wet lab enriches hands on science learning · Elective Dual Language Instruction Program · Talented and Gifted Support · 5th grade orchestra and band 	<ol style="list-style-type: none"> 1. World Languages <ul style="list-style-type: none"> · Dual-language Spanish instruction in two middle schools · Spanish for high school credit taught in many middle schools 2. Special Programs <ul style="list-style-type: none"> · Talented & gifted (TAG) program is available at all schools · AVID, a college prep program offered at all comprehensive middle schools · Band, choir & orchestra offered at all schools grades 6-8 	<ol style="list-style-type: none"> 1. World Languages <ul style="list-style-type: none"> · Dual-language Spanish instruction in two high schools · Spanish, German, French, Japanese and ASL 2. Special Programs <ul style="list-style-type: none"> · Expanded offerings for Advanced Placement, International Baccalaureate, and Dual Credit through Chemeketa CC and WOU · AVID programs and school-wide use of strategies · Band, choir & orchestra offered at all schools

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	<ul style="list-style-type: none"> · An environment of college & career readiness within each middle school · Some combination of Industrial Technology, Robotics, & Computers offered at all schools · Family & Consumer Science classes taught at most schools · Art emphasized through a variety of offerings at all schools · Teacher Cadet Program offered at three middle schools 	<ul style="list-style-type: none"> · Opened a new state-of-the-art CTE Center, plus a variety of CTE programs at comprehensive high schools · See High School Registration Bulletins for more details · Students may apply for a transfer into approved programs
EXTRACURRICULAR ACTIVITIES	Middle Schools	High Schools
<ul style="list-style-type: none"> · Oregon Battle of the Books, grades 3-5 · Math 24 Challenge · Reading Buddies to help build literacy skills and friendships · District Spelling Bee 	<ul style="list-style-type: none"> · 6th – 8th grade Cross-Country, 7th and 8th grade volleyball, 6th – 8th grade wrestling, 8th grade football and 6th – 8th grade Track & Field offered · District Spelling Bee, Battle of the Books, & Math Pentagames are offered at many schools 	<ul style="list-style-type: none"> · Competitive athletic and music programs at comprehensive high schools · Leadership and club offerings at all high schools · Numerous award-winning teams and clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	3	2	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	1	0	