



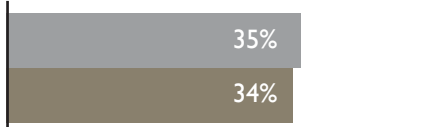







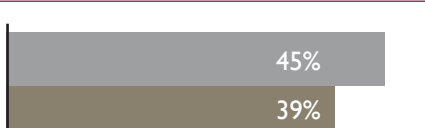
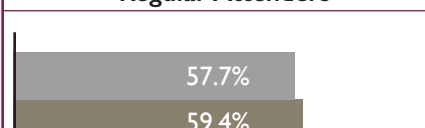


Key Performance Indicators 2017-18

These indicators and outcomes provide check-points for student success.

Strong Attendance	Early Literacy English	Early Literacy Spanish	Benchmark Reading & Math	Language Acquisition	Freshman Success	High School Completion
<p>Research has established clear connections between chronic absenteeism and a lack of academic achievement.</p> <p>Regular attendance is defined as attending school at least 90 percent of total days enrolled.</p>	<p>Preschool programs provide much-needed support for children ages 3 and 4 who may not otherwise have access to school learning experiences and activities.</p> <p>Early literacy in kindergarten through second grade provide foundational skills to develop proficient readers by the end of third grade.</p>	<p>Speaking a language other than English is an asset for students entering our schools.</p> <p>Students in our Literacy Squared or Dual Language classrooms participate in reading instruction and assessments of foundational reading skills in Spanish.</p>	<p>Elementary Reading Students who aren't reading proficiently by the end of third grade are four times more likely to leave school without a diploma.</p> <p>Middle School Math Only 13 percent of students who fail a math course in middle school will go on to earn a high school diploma.</p>	<p>English Learners are on track to language proficiency if they score at or above the determined proficiency level on the ELPA assessment based upon the number of years the student has been enrolled in an EL program.</p>	<p>Ninth grade on-track status is the best predictor of high school graduation.</p> <p>"On-track" is defined as six out of eight annual credits with no more than one F in a core course. Ninth grade students on-track are four times more likely to graduate.</p>	<p>High school graduates are more likely to be employed, make higher taxable income and aid in job generation.</p> <p>Successful completion in high school may result in a traditional diploma, modified diploma or GED. Completers are calculated in four-year and five-year cohorts.</p>
<p>Kindergarten  Regular Attenders</p> 	<p>Incoming Kindergarten Letter Sounds September Average</p> <p>SKPS 4.9 SOUNDS STATE 8.2 SOUNDS</p>	<p>Kindergarten  Spring EasyCBM Spanish syllable segmentation</p> <p>47.6% PROFICIENT</p>	<p>Third Grade  SBAC English Language Arts</p> 	<p> Students Receiving EL Services Exiting by the end of seventh grade</p> <p>66.9%</p>	<p>Core Classes </p> <p>87 percent of high school freshmen earned 6 credits</p> <p>87.2% of Freshmen</p>	<p>73.3% 76.5%</p> <p>4-Year Cohort Graduation Rate</p>
<p>Elementary School Regular Attenders</p> 	<p>EasyCBM Overall Reading Measures*</p> <p>Kindergarten</p> <p>34.5% Proficient</p>	<p>First Grade Spring EasyCBM Spanish word reading fluency</p> <p>48.1% PROFICIENT</p>	<p>Fifth Grade  SBAC English Language Arts</p> 	<p>52.9% 53.6%</p> <p>Elementary School Students on track to English proficiency</p>	<p>Attendance</p> <p>Nearly 69 percent of high school freshmen maintained an attendance rate of 90% or higher.</p> <p>68.6% of Freshmen</p>	<p>81.5% 82.1%</p> <p>5-Year Completer Achievement Rate</p>
<p>Middle School Regular Attenders</p> 	<p>First Grade</p> <p>35.3% Proficient</p>	<p>Second Grade Spring EasyCBM Spanish sentence reading fluency</p> <p>62.9% PROFICIENT</p>	<p>Eighth Grade  SBAC Mathematics</p> 	<p>30.1% 31.5%</p> <p>Middle School Students on track to English proficiency</p>	<p>Program & Clubs</p> <p>47.3 percent of high school freshmen were engaged in co-curricular/extracurricular programs or clubs.</p> <p>47.3% of Freshmen</p>	<p>93.3% 93.8%</p> <p>CTE Concentrator Graduation Rate</p>
<p>High School Regular Attenders</p> 	<p>Second Grade</p> <p>26.8% Proficient</p>			<p>22.2% 23.6%</p> <p>High School Students on track to English proficiency</p>	<p>3.5% 3.3%</p> <p>Drop-out Rate</p>	<p>133 GEDs Awarded</p> <p>211 Students Received State Seal of Bilingualism</p>

*2017-18 was the first year EasyCBM data was collected districtwide.

 = Key indicator or outcome  = 2016-17 Data  = 2017-18 Data