



BOUNDARY REVIEW TASK FORCE

ADDITIONAL RECOMMENDATIONS

IN ADDITION TO THE SPECIFIC BOUNDARY ADJUSTMENTS, THE TASK FORCE ALSO RECOMMENDS THAT THE DISTRICT:

- Add capital construction projects at Kennedy and Miller elementary schools to alleviate current and future capacity issues
 - Staff Response: concur with adding capital construction projects at Miller and Kennedy Elementary Schools (initial estimate is \$11.5 million)

- Review the existing Continuity Exemption process related to providing transportation for students and families that would desire to stay at their existing schools through the current grade level
 - Staff Response: an additional ten buses and associated support staff are necessary to implement the boundary adjustments at a cost of approximately \$2.25 million
 - Staff Recommendation: provide transportation for all continuity exemptions, which would increase the number of buses by two to twelve buses and associated support staff (additional \$.25 million for a total investment of \$2.5 million)

 - Staff Recommendation: modify the implementation of the new boundaries for the following schools as follows:
 - Only incoming 6th grade students affected by the boundary changes would begin attending Stephens and Waldo Middle Schools starting September 2019
 - Only incoming 9th grade students affected by the boundary changes would begin attending McKay, McNary, North and South High Schools starting September 2019

- Review and adjust the current in-district transfer process, guidelines, and communication methods to better manage current and future school capacities over the next 3 to 5 year implementation window
 - Staff Response: include projected student enrollment and building capacity in the approval process to ensure avoiding overcrowding situations

- Conduct a final staff review of the proposed boundary adjustments to ensure that they make sense from a property line and transportation perspective
 - Staff Response: recommend making eight minor boundary adjustments (A-H) affecting nine students

- Identify any additional investments needed to fully implement the Task Force recommendations
 - Staff Response: identification of three additional schools that will likely require modifications to their original project scopes to fully implement the boundary adjustments: Eyre and Grant Elementary Schools and Houck Middle School.