



GLOSSARY OF TERMS

General Terms

Attendance Area (AA)

- The geographic boundary for each school that defines which school students should attend based on residence.

Catchment

- Same as attendance area.

Feeder System

- A set of elementary schools whose students matriculate to a specific middle school and that middle school's students matriculate into a specific high school.

Grade Level

- The classification of individual grades into Elementary (ES), Middle (MS), and High (HS) grade groups.

In-district Student

- A student with a physical address within the geographic boundaries of the school district.

Out-of-district Student

- A student with a physical address outside of the geographic boundaries of the school district.

School Boundary

- Same as attendance area.

School Capacity

- The number of students the facility can accommodate, including with the use of portables. This has been adjusted for special education program placement as recommended by student services.
 - Existing: School capacity prior to bond construction activities
 - Post-Bond: School capacity after bond construction activities

Springboard Proposal

- A set of revised boundaries which meet District goals and consider guiding principles. The starting point for a committee to begin their revisions.

Student Information System (SIS)

- The list of students enrolled with the District. Typically contains student-specific data for mapping and analysis purposes.

*Numbers are based on October 12, 2017 Student Information System (SIS)
Unless otherwise noted (*) statistics exclude students attending a non-attendance area schools (e.g., charter school),
out-of-district students, and SPED students attending program specific facilities.*



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Student Summary Statistics Terms

Magnitude Over/Under Target (2022, 2027)

- The number of students over/under a school's post-bond capacity; derived by finding the difference between the number of students forecasted to reside within a given attendance area and the school's post-bond capacity.

Percent Capacity (2022, 2027)

- The percent of the post-bond school capacity that the number of students forecasted to reside within a given attendance area represents; derived by dividing the number of students forecasted to reside within a given attendance area by the school's post-bond capacity.

Grade Breakdown

- A detailed report of the number of students in each individual grade residing within a given attendance area.

Students by Residence (2017, 2022, 2027)

- 2017 - Number of students with a physical address (residing) within the geographic boundary of an attendance area, based on the October 12, 2017 Student Information System (SIS).
- 2022 – Number of students forecasted to reside within the geographic boundary of a given attendance area in 2022.
- 2027 – Number of students forecasted to reside within the geographic boundary of a given attendance area in 2027.

Percent Free/Reduced Lunch

- Percent of students residing within a given boundary scenario that participate in the Free or Reduced Lunch program

Percent ELL (English Language Learner)

- Percent of students residing within a given attendance area that are designated as ELL (English Language Learner) program. This includes ELL eligible, ELL participants, and ELL students that may not actively be participating in the program.

Percent Special Education (SPED)

- Percent of students in a Special Education (SPED) program residing within a given attendance area. Students that attend facility-specific SPED programs are not included in this percentage.

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To IDT (In District Transfer)

- Number and percent of students residing within a given attendance area that have an In District Transfer (i.e. not attending their school of residence).

To Resident AA School

- Number and percent of students that reside within a given boundary scenario and attend the school whose boundary they live within.

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