



North Salem High School

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Salem, OR 97301 (503) 399-3241
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DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Sara Leroy
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's report card results indicate strengths and also areas for continued improvement. Reading, writing, math, critical thinking, and problem-solving skills will continue to be the focus of our instruction, as we ensure every student is successful at North Salem and beyond.

Here are some highlights from this year's report card:

- Our graduation rate increased from a level 3 to a level 4
- Our English Language Arts achievement growth rose from a level 3 to a level 4
- Our overall academic achievement maintained a level 4

We celebrate our improvement and seek growth for all North students. Our vision at North is that "all North Salem students will graduate with the skills and knowledge to continue their growth as positive contributors to a diverse

society." To realize this vision, we will continue to focus on instruction, student supports, advanced placement and career technical education opportunities, schoolwide AVID (Advancement Via Individual Determination) instructional strategies, and family collaboration as we continue to deliver rigorous instruction aligned to the Common Core State Standards.

We know that parent and guardian involvement is critical to student academic achievement. Some ways that parents and guardians can support their students are by attending our family nights, monitoring students' class work through ParentVue, attending conferences, and volunteering. We look forward to working with you as we ensure that all of our students "graduate with the skills and knowledge to continue their growth as positive contributors to a diverse society."

Thank you,

Principal | Sara Leroy

SCHOOL PROFILE

ENROLLMENT 2016-17 1,682

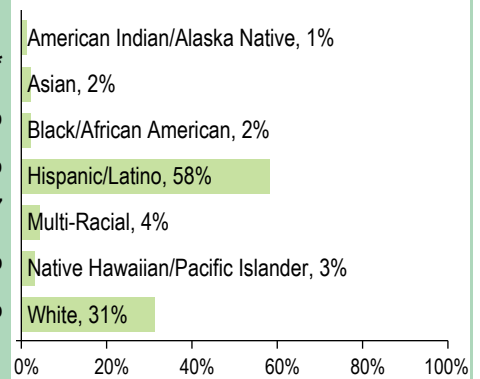
MEDIAN CLASS SIZE School Oregon

English Language Arts	27.0	24.0
Mathematics	28.0	24.0
Science	27.0	26.0
Social Studies	30.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	49%
Different Languages Spoken	27
Regular Attenders	49.5%
Mobile Students	23.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.8	62.7	60.7	60.7	71.1	64.7
Level 2	21.5	22.4	25.2	25.2	16.9	19.7
Level 1	21.7	14.8	14.0	14.0	12.0	15.6

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	25.0	21.5	27.0	27.0	35.3	28.4
Level 2	30.3	29.4	31.9	31.9	27.3	27.5
Level 1	44.7	49.0	41.1	41.1	37.4	44.0

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	34.5	30.5	27.7	33.7	57.8	45.5
Met	3.4	2.7	2.5	0.7	8.0	6.1
Did not meet	31.1	27.8	25.3	33.0	49.8	39.4
Total	65.5	69.5	72.3	66.3	42.2	54.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	74.7	70.9	75.2	72.3	83.4	81.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	74.2	74.2	68.1	67.6	74.8	75.8

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	81.6	83.9	81.5	77.3	81.9	82.9

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.9	4.3	3.7	5.9	3.9	2.5

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	56.6	56.6	57.6	54.2	57.4	55.8

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	72.3	75.8	79.0	On Track	*	70.3	69.8	On Track	52.9	76.1	80.2
Graduation	67.8	68.1	74.6	Graduation	60.0	56.4	44.6	Graduation	42.9	70.1	69.2
Completion	77.8	76.8	81.4	Completion	50.0	66.7	63.5	Completion	63.2	73.6	64.9
Dropout	5.9	4.2	2.4	Dropout	16.7	9.1	7.4	Dropout	16.4	5.5	4.2
Ever English Learners				Asian				White			
On Track	68.2	78.7	78.6	On Track	83.3	>95	94.2	On Track	71.4	85.3	86.3
Graduation	70.0	71.1	73.5	Graduation	84.6	88.0	86.8	Graduation	70.8	76.6	78.4
Completion	73.3	75.6	77.2	Completion	85.7	91.9	89.9	Completion	81.3	83.9	86.2
Dropout	6.0	4.0	2.6	Dropout	0.0	1.3	1.4	Dropout	5.5	3.6	2.2
Students with Disabilities				Black/African American				Female			
On Track	68.4	69.5	67.2	On Track	55.6	75.6	74.9	On Track	76.0	86.5	85.5
Graduation	52.6	55.5	55.7	Graduation	40.0	66.1	67.5	Graduation	73.3	78.4	80.2
Completion	57.1	64.9	66.1	Completion	33.3	72.2	80.2	Completion	81.7	84.6	86.9
Dropout	6.5	5.7	3.9	Dropout	14.3	6.3	2.9	Dropout	5.3	3.4	1.9
Migrant				Hispanic/Latino				Male			
On Track	62.5	76.1	79.0	On Track	73.0	77.3	76.9	On Track	68.6	80.4	78.0
Graduation	76.3	68.9	73.0	Graduation	66.7	69.4	73.9	Graduation	63.1	71.4	71.5
Completion	68.6	73.8	77.6	Completion	77.0	76.5	79.7	Completion	72.3	79.4	79.0
Dropout	4.2	4.0	2.3	Dropout	5.5	4.6	2.6	Dropout	6.4	4.5	3.0
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	91.9	>95	>95	On Track	84.2	83.6	79.6				
Graduation	89.4	92.7	92.1	Graduation	70.6	74.4	75.9				
Completion	96.8	96.8	96.3	Completion	92.9	81.3	79.6				
Dropout	0.7	0.6	0.5	Dropout	2.7	4.1	3.1	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · Student/Parent/Teacher conferences · PSAT for grades 10 and 11 · PSAT 8/9 for grade 9 · Family Nights: Parent University · Future Viking Open House · English Language Development program · Special Education Program 	<ul style="list-style-type: none"> · Free breakfast, lunch, and supper program · Little-Help Room, food/clothing · JROTC scholarship funds · OEA grants · Care/Intervention Team · School Bell clothing/supplies · Mentoring – college, high school and life choices · Community resource notebook

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Graduation Coach
- Homework-help daily
- Saturday School
- SKEF (Salem Keizer Education Foundation)-
Enrichment Program
- ELD (English Language Development)
- Support class for AP students
- Support classes for math, reading & writing
- Community partnerships, leadership for
youth, business mentors
- Summer school (9th grade transition and
credit recovery)
- Aspire (Access to Student Assistance
Programs in Reach of Everyone)

ACADEMIC ENRICHMENT

World Language Courses

- French I – IV
- Japanese I – IV
- Spanish I – IV
- Heritage Spanish III-IV
- AP Spanish Language and AP Spanish Literature

Advanced Placement (AP) Courses

- Biology, Calculus A/B, Chemistry, English Language, English Literature, Human Geography, Music Theory, Physics, Psychology, Spanish Language, Spanish Literature, U.S. Government and Politics, and U.S. History

Dual Enrollment Courses:

- Advanced Choir, Cabinet Manufacturing I - IV, Developing Child, Early Childhood Education, Education Occupation Intern, Family Relations Intern, Health Occupations, Human Anatomy and Biology, Medical Terminology, and Teaching Young Children

Special Programs:

- Dual Language Spanish Program
- Talented And Gifted (TAG) Program
- Western Oregon University Project
- AVID (Advancement Via Individual Determination) and TRIO college prep programs
- National Honor Society
- Student Government
- JROTC
- FBLA
- ProStart
- HPr3/Health Services

CAREER & TECHNICAL EDUCATION

- Cabinet Making
- Computer Science
- Culinary Arts
- Child Development
- Business/Marketing
- Health Occupations
- Engineering and Manufacturing

EXTRACURRICULAR ACTIVITIES

Athletics

- Baseball, Basketball, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling

Music

- Band, Choir, and Orchestra

Theater

- Acting and Technical Theater

Clubs

- Numerous clubs including FBLA, Gay Straight Alliance, and MEChA

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