

INDUSTRIAL HYGIENE REPORT

RADON TESTING REPORT

Leslie Middle School

Report to: Vonnie B. Good, EHS Salem Keizer School District

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On-site: December 16–19, 2014

Report: December 31, 2014

PURPOSE

Radon testing was done to measure the background levels in all classrooms, offices and staff work rooms that are in contact with the ground.

TEST METHOD

Radon Air-Chek short-term test devices were used in each location by placing the device 5-6 feet above the floor where it is not in direct contact with airflow from the ventilation system, windows or exterior doors. Staff were requested to keep windows closed during the testing period.

These short-term devices work by trapping room air inside the grains of charcoal within the devices, meaning that live radon gas is being captured. The analysis is performed by measuring the radiation emitted from the charcoal, which is proportional to the amount of radon that was present in the room air.

The testing occurred from Tuesday, December 16 to Friday, December 19, 2014, during normal and routine operation of the school.

EPA RADON GUIDELINES

The EPA has set an Action Level of 4.0 pCi/L (picoCuries per liter) for schools. If classrooms or buildings have radon levels at or above 4.0 pCi/L, EPA recommends that schools take action to reduce the level. These actions include:

Step 1 If your result is 4.0 pCi/L or higher take a follow-up test (Step 2) to be sure.

Step 2. Follow up with either a long-term test or a second short-term test:

RESULTS and RECOMMENDATION

No test locations were above the EPA's Action Level of 4.0 picoCuries per liter (pCi/l).

BACKGROUND ON RADON

Radon is a gas that occurs in nature, seeping up from the earth. It is odorless, colorless and tasteless. Radon comes from the natural breakdown, or radioactive decay, of Uranium 238. The half-life of an individual element is relatively short. Within two weeks, about 90% of a given amount of radon gas will be gone. However, the actual health concern is for the radon decay products, called radon progeny, which carry a small static charge that allows their attachment to water vapor, dust and smoke particles in the air.

The Radon progeny can become lodged in the lung tissue when they are inhaled, and it is these particles' further radiation decay that is associated with potential lung cancer effects.

Radon can seep into buildings or schools through cracks in slab floors or porous cinderblock. It can enter around loose-fitting drainage pipes or through sump pumps.

The US EPA has set an Action Level of 4.0 pCi/L. At or above this level of radon, the EPA recommends that corrective measures should be taken to reduce the exposure to radon gas.

CONTROL OF RADON LEVELS IN SCHOOLS

The major control mechanism for lowering radon levels within school buildings is use of dilution ventilation. If the amount of outside air delivered into a building increases, the radon levels should decrease.

Sample Data Attached

Radon test result report for:
SCHOOL
LESLIE

Kit #	Room Id	Started	Ended	pCi/L	Analyzed
7015675	113	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015677	114	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015678	115	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015679	116	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015680	117	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015681	118	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015682	119	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.9	2014-12-22
7015687	124	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015688	125	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015689	126	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015690	127	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015694	128	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.6	2014-12-22
7015691	129	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015693	130	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015692	130 OFFICE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	1.2	2014-12-22
7015695	131	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015686	133	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015683	134	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.7	2014-12-22
7015674	135	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.6	2014-12-22
7015669	BAND OFFICE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.9	2014-12-22
7015676	BOYS PE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015670	CHOIR OFFICE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	0.8	2014-12-22
7015673	COMMONS AUX	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015671	GIRLS PE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015684	INSTRUCT COACH	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015672	KITCHEN	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22
7015685	MEDIA OFFICE	2014-12-16 @ 9:00 am	2014-12-19 @ 9:00 am	< 0.3	2014-12-22